

Erasmus+ Strategic Partnership Project FMgoesDigi



IFMA Switzerland Chapter meets FMgoesDIGI



9 February 2023

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FMgoesDIGI – Three Key Questions

How can FM professionals of tomorrow be educated to meet the upcoming demands of digitalization?



Quelle: Pixabay

*What technologies will drive the future of FM, and how to identify them?
What skill sets will be needed to provide a good professional service?*

FMgoesDIGI – Outputs

- *FMgoesDIGI - Global Technology Study*
- *FMgoesDIGI - Teachers´ and Learners´ Skill Sets*
- *FMgoesDIGI - Three Dimensional Teaching Model*
- *FMgoesDIGI - Digital Facility Management Teaching Formats*





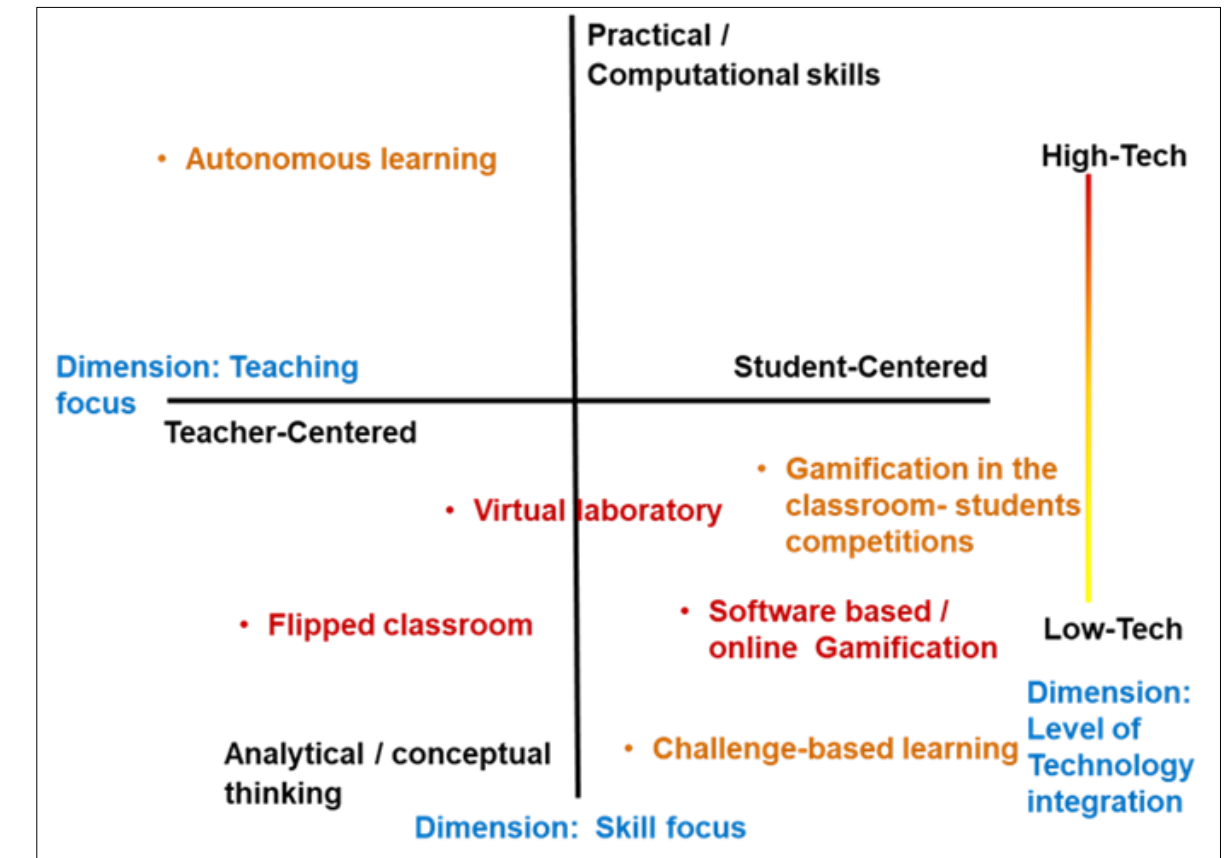
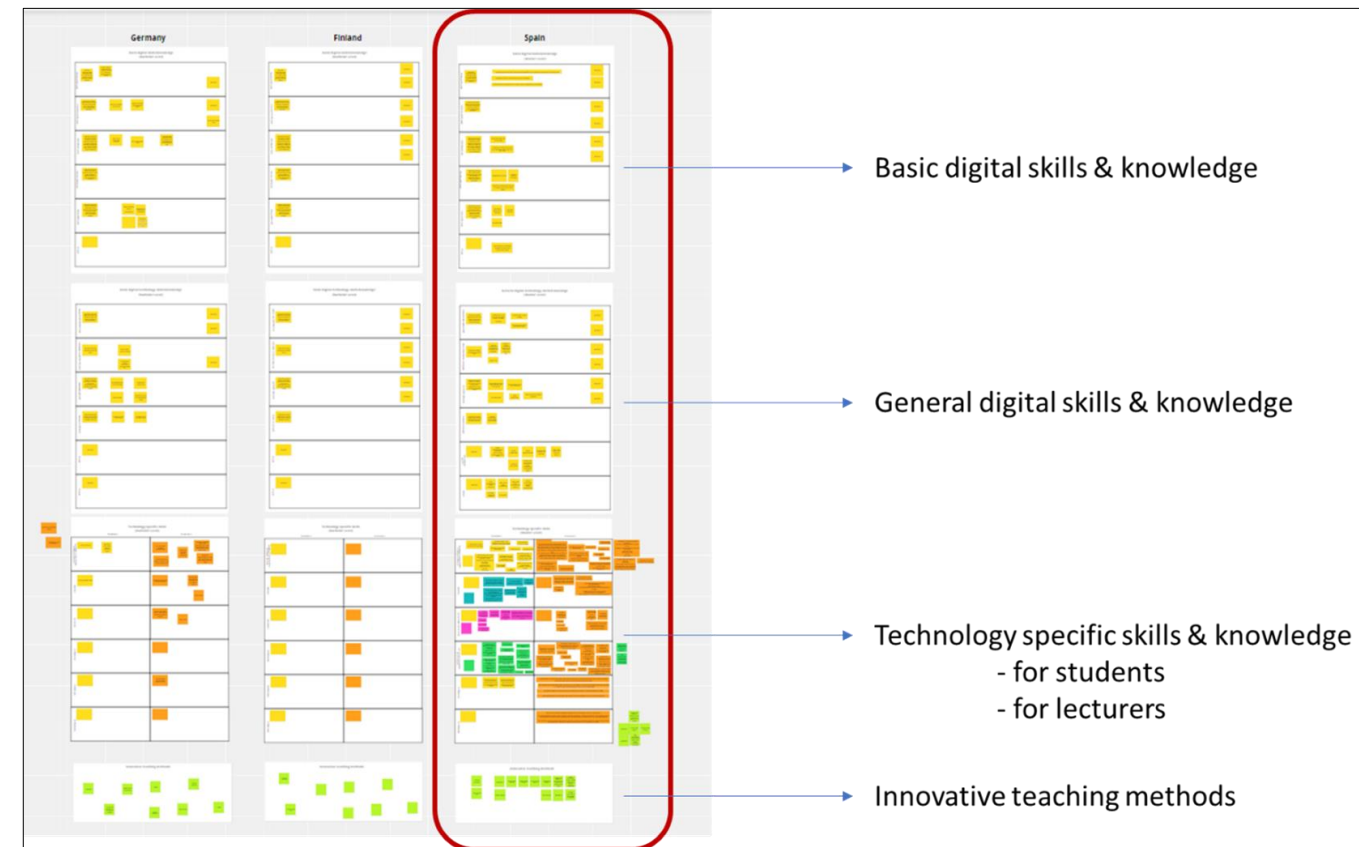
 Co-funded by the Erasmus+ Programme of the European Union

Estudio Global de Digitalización en Facility Management

* (1/4) País donde opera, principalmente

* (2/4) Función principal que desempeña

- En la empresa cliente (recibe los servicios)
- En algún proveedor (proporciona servicios)
- Entorno académico (formación, investigación o estudiante)

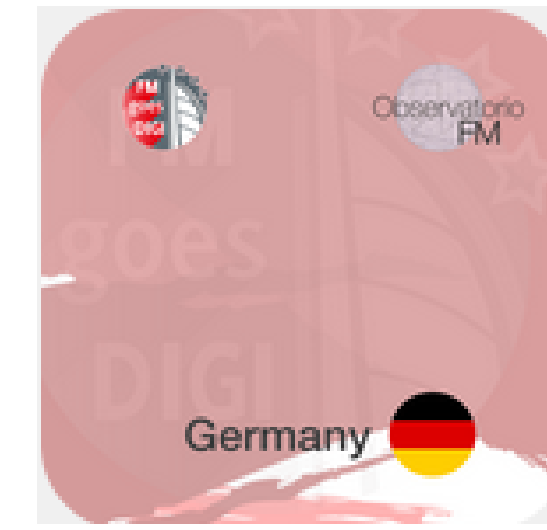
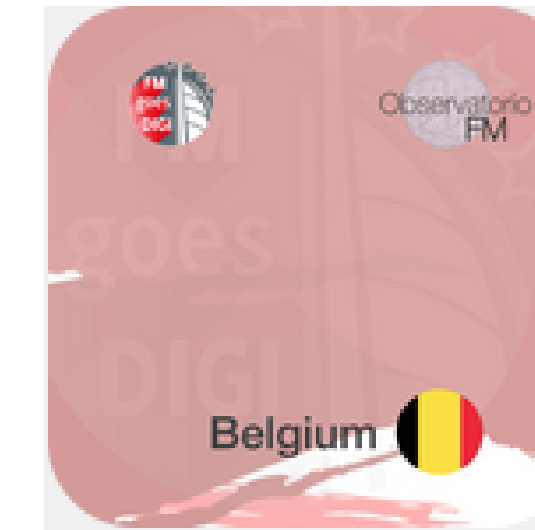
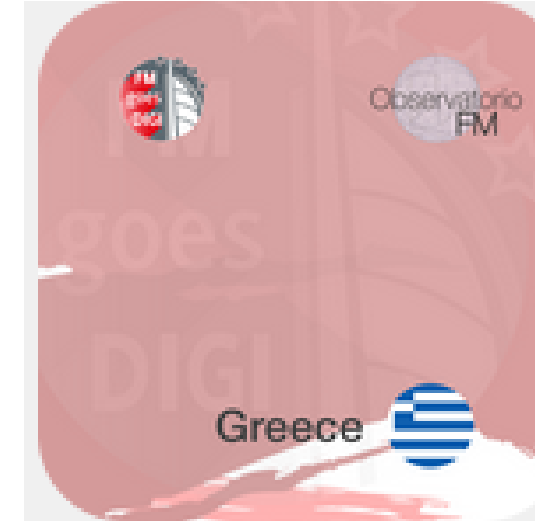
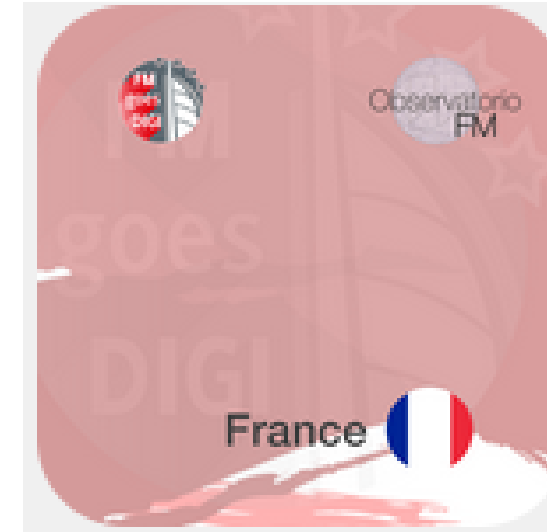


Bitte nennen Sie die aus Ihrer Sicht Drei wichtigsten digitalen Trends!

Go to www.menti.com and use the code 3856 2839

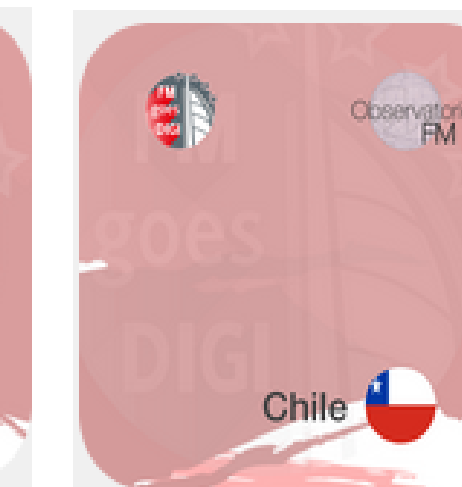
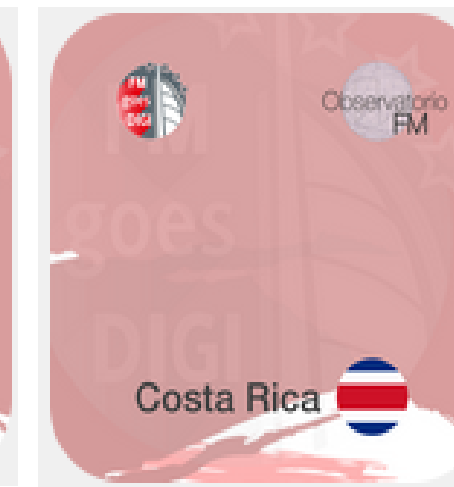
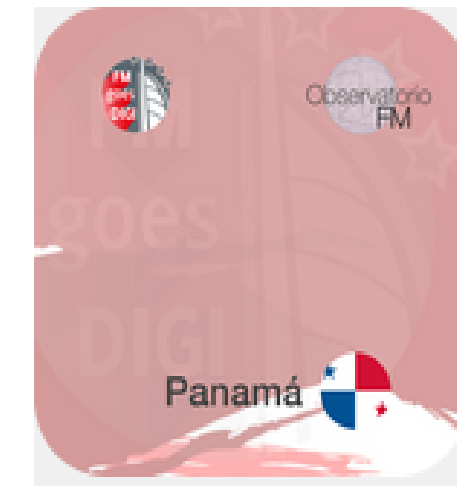
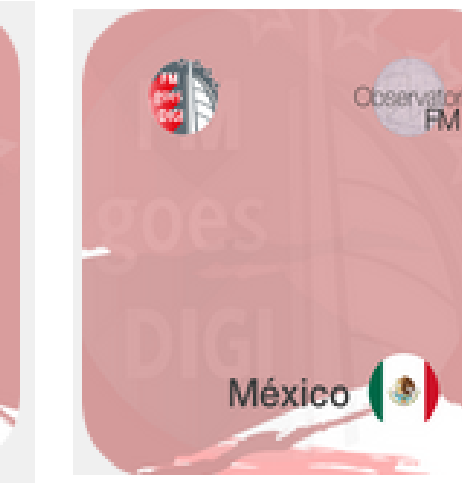
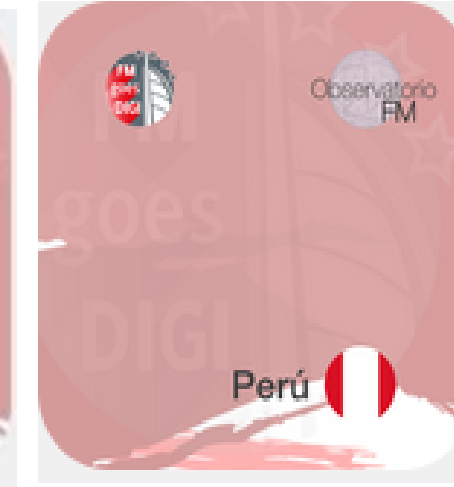
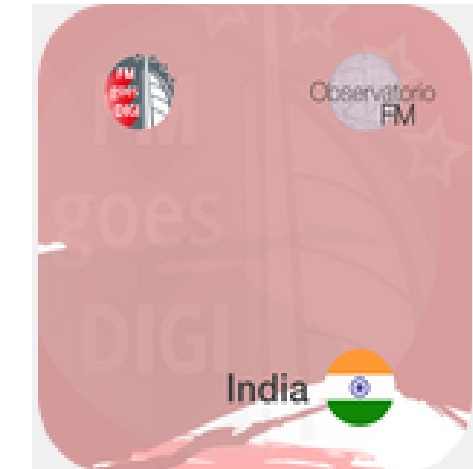
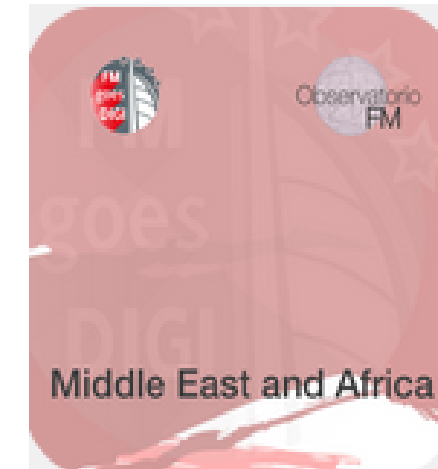
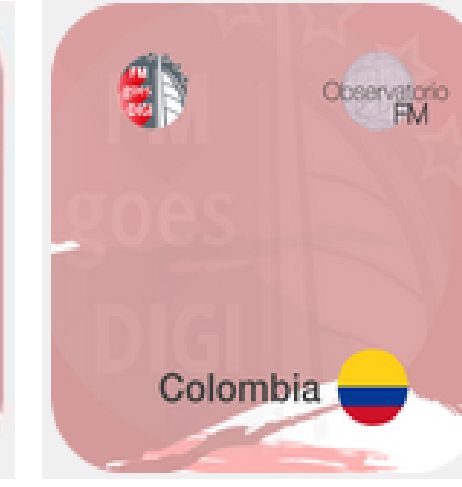
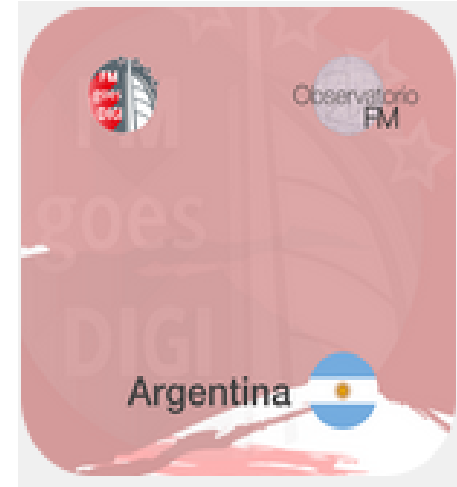
FMgoesDIGI – 14 European Reports

<https://www.fm-house.com/en/facility-management-technology-tools/>



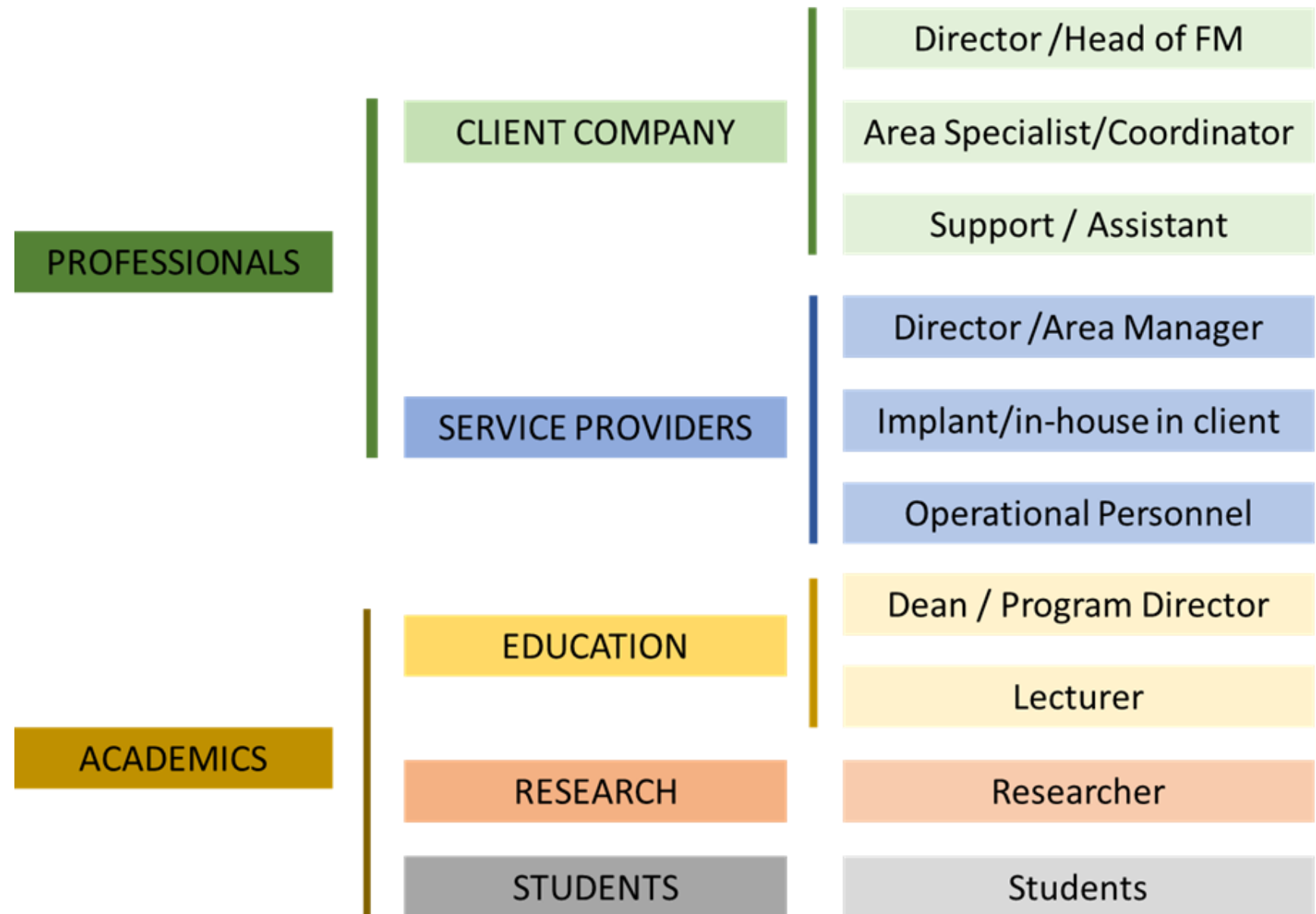
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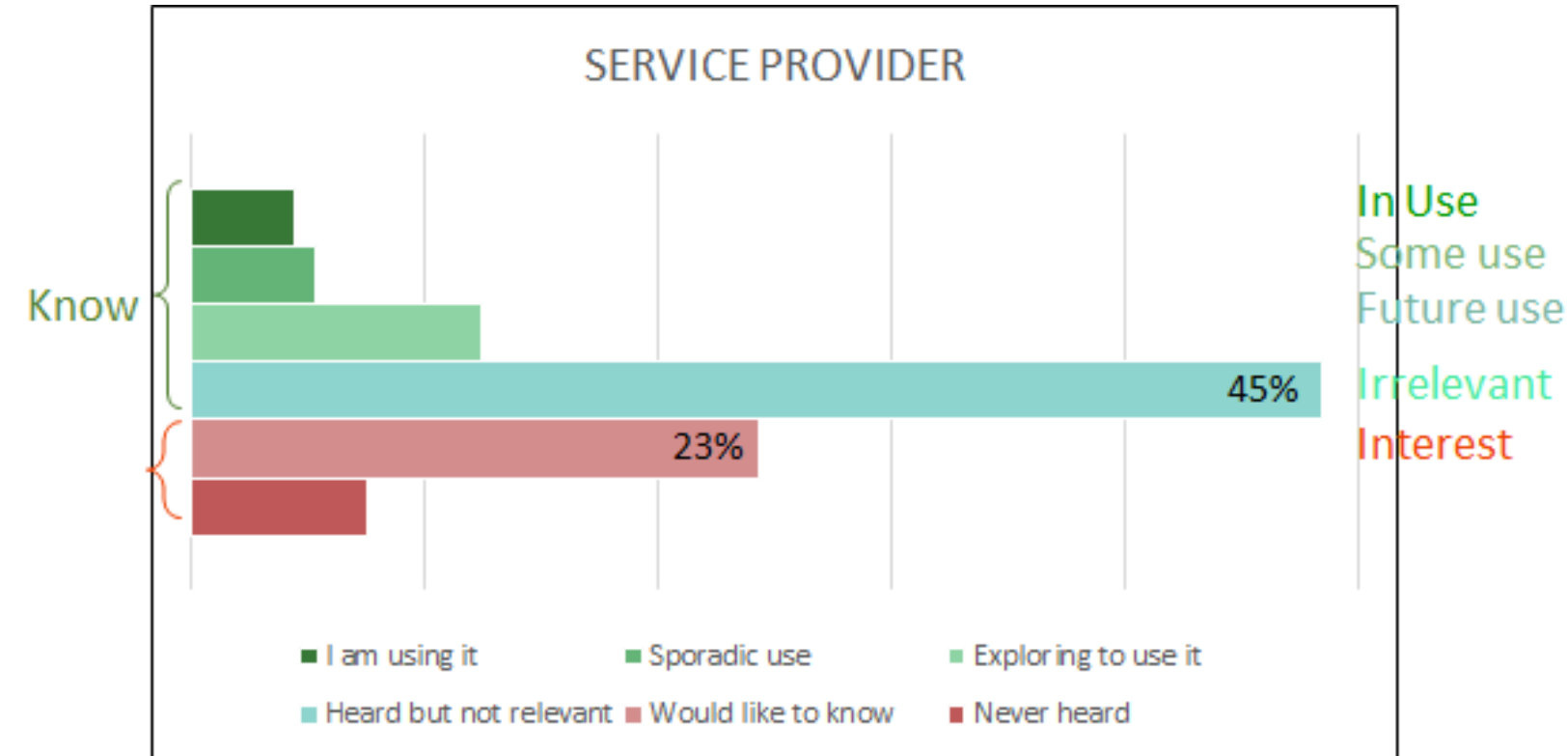


FMgoesDIGI - 25 technologies – 10 profiles

Technology	Comments
3D Scanning	Interior, spaces, buildings, etc.
3D Printing	Parts, consumables, etc.
5G Network	Smart Cities, etc.
Advance Metering Infrastructure	Real-time data acquisition
Artificial Reality	Augmented, virtual and mixed reality
Building Information modelling	Networking 3D-software
Biometrics Systems	Security, access, location, etc.
Blockchain based tools	Contracts, helpdesk, etc.
Building Automatization Systems	IoT, sensors, actuators, etc.
Building Management Systems	Monitoring, performance, etc.
Business Intelligence tools	To process large/different data
Computer Aided tools	IWMS, CAM, EMIS, etc.
Digital Twins models	Replicating physical assets
Drones & microdrones	For exterior and interior use
Generative Design	Iterative exploration process
Geographic Information systems	Geo localization
Holograms	Virtual display or assistance
Human Augmentation	Exo Skeletons, wearables, etc.
Indoor Navigation Systems	Beacons for GPS inside buildings, etc.
Laser Imaging Detection and Ranging	Mapping, measuring, etc.
Applications for Mobile Devices	Support, reporting, etc.
Remote Maintenance Services	Tele maintenance, etc.
Radio Frequency Identification	Tags or control systems
Robots	Cleaning, transport, security, etc.
Virtual Assistants	Reception, guidance, etc.



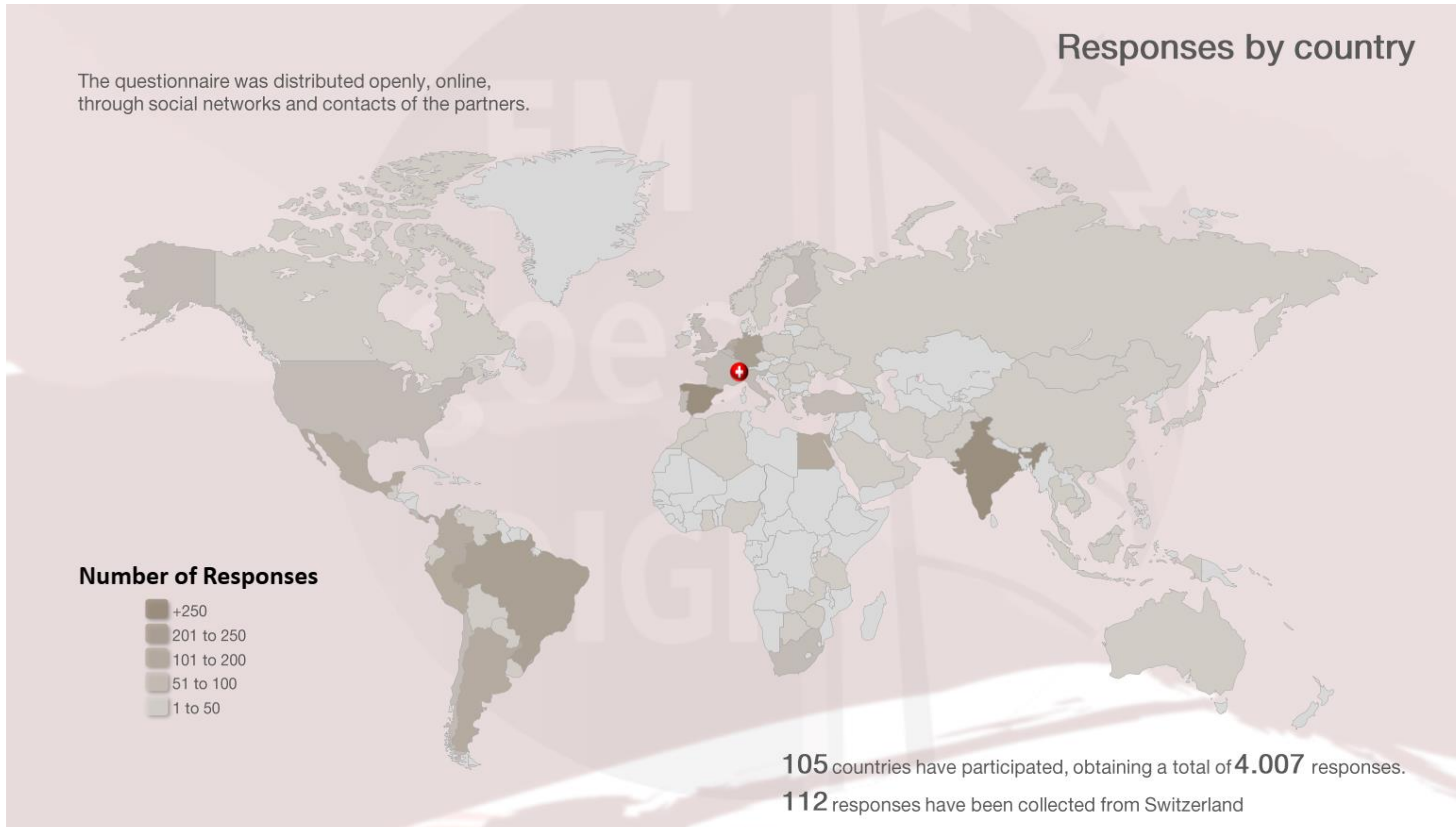
FMgoesDIGI - 25 technologies – 10 profiles



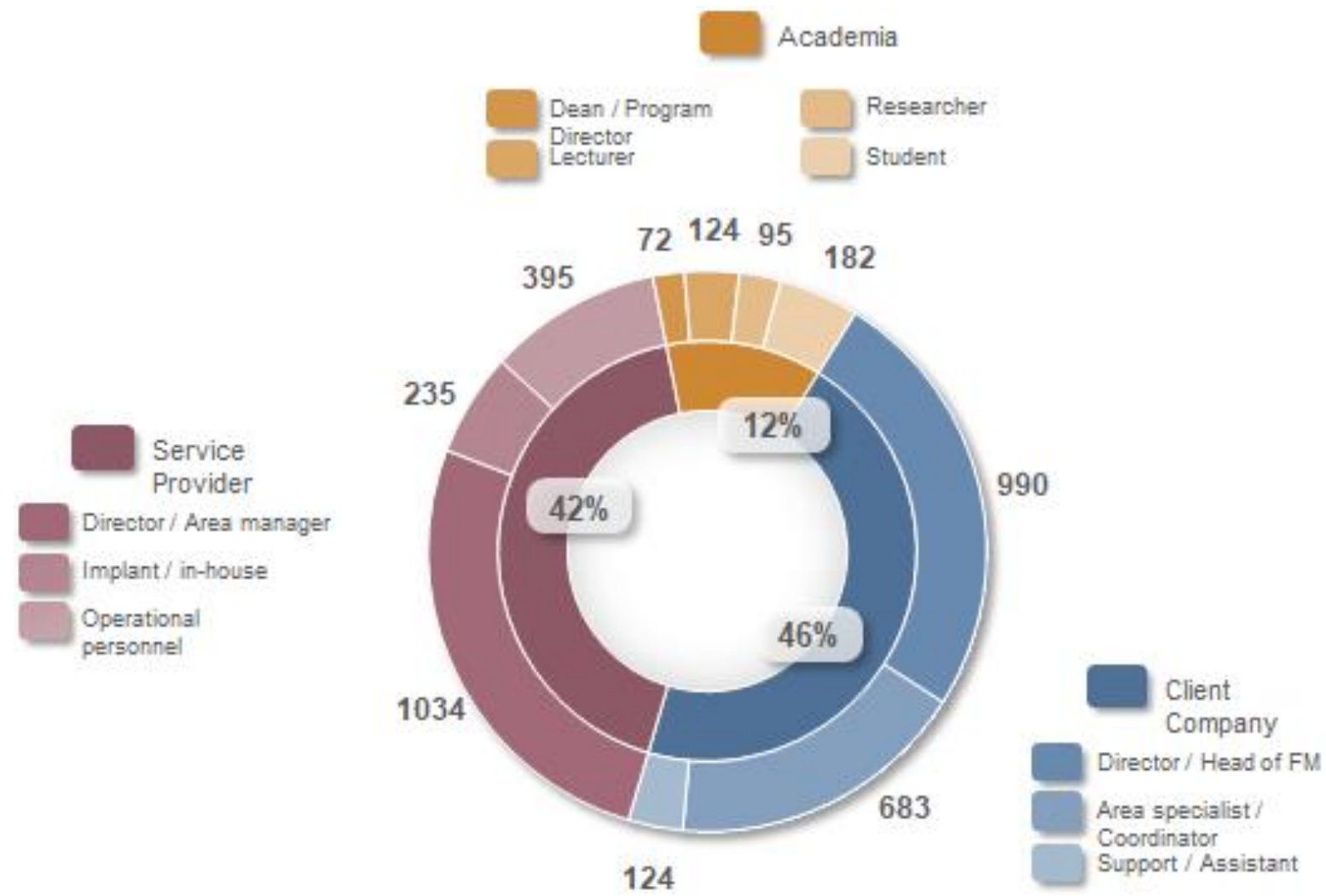
25 technologies – 10 profiles
 3 profiles Service Providers
 3 profiles End Users/Client companies
 4 profiles Academia

MARKET	ACADEMIA	RESEARCHER	STUDENT
I am using it	It is included	We are working on it	It is included
Sporadic use	Exploring to include it	Exploring to work on it	It Will be included
Exploring to use it	Might include in the future	Could be interesting	It should be included
Heard but not relevant	It is not relevant	Not valid for FM	
Would like to know more			Would like to know more
Never Heard	Never Heard	Never Heard	Never Heard

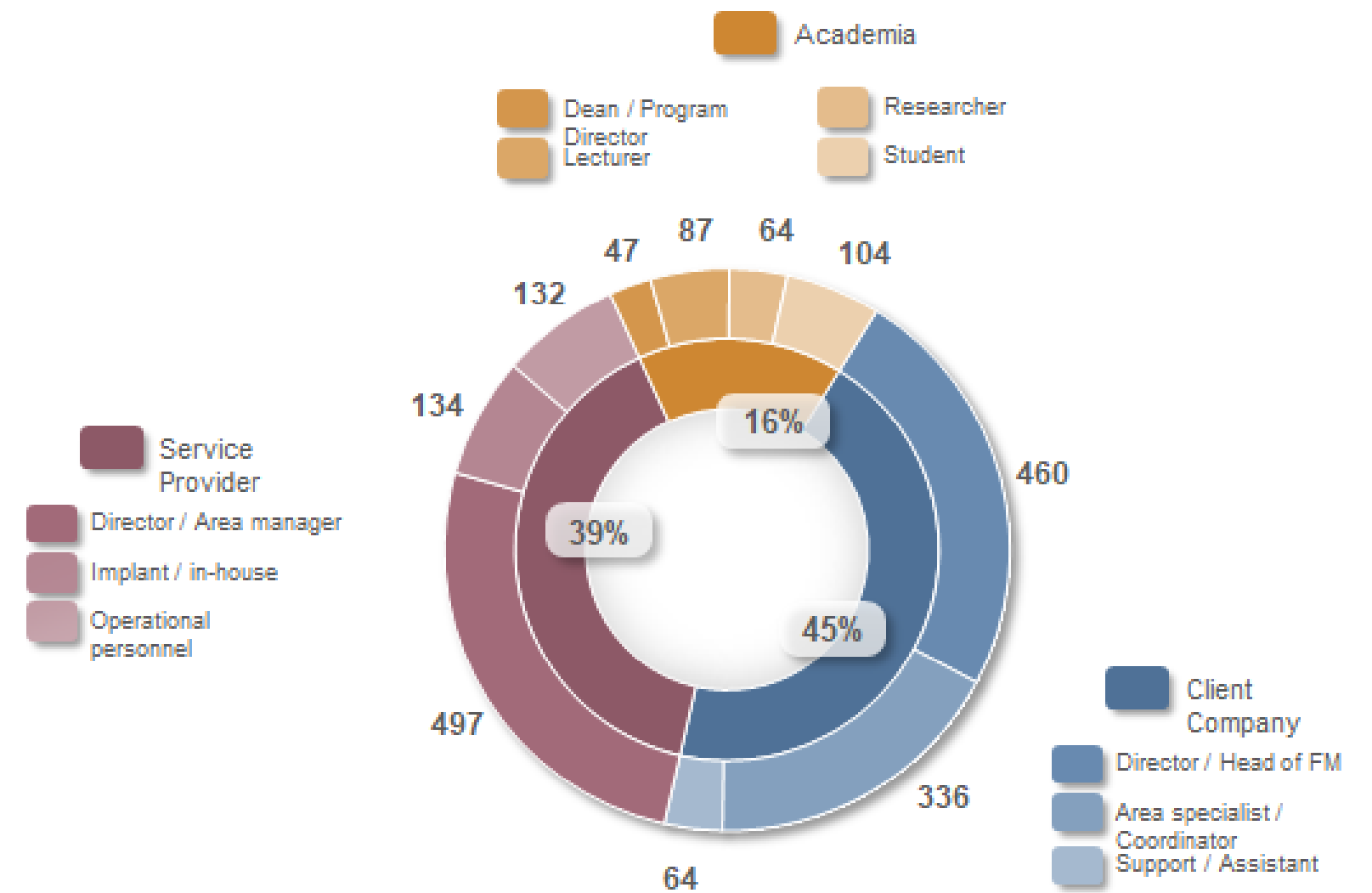
FMgoesDIGI - Global Survey DIGITALIZATION in FM



FMgoesDIGI - Global Survey DIGITALIZATION in FM



**Global
3934
responses**

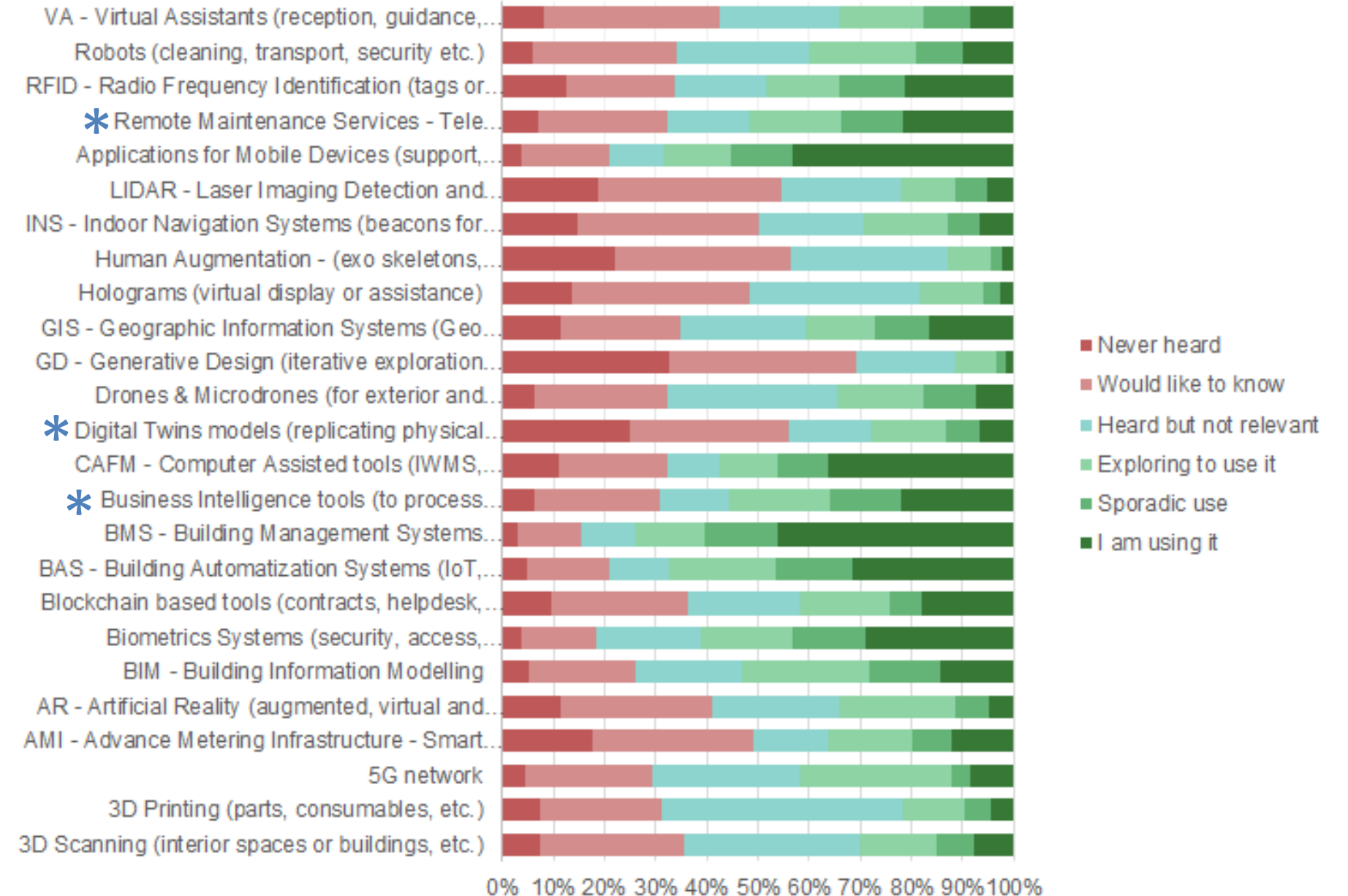
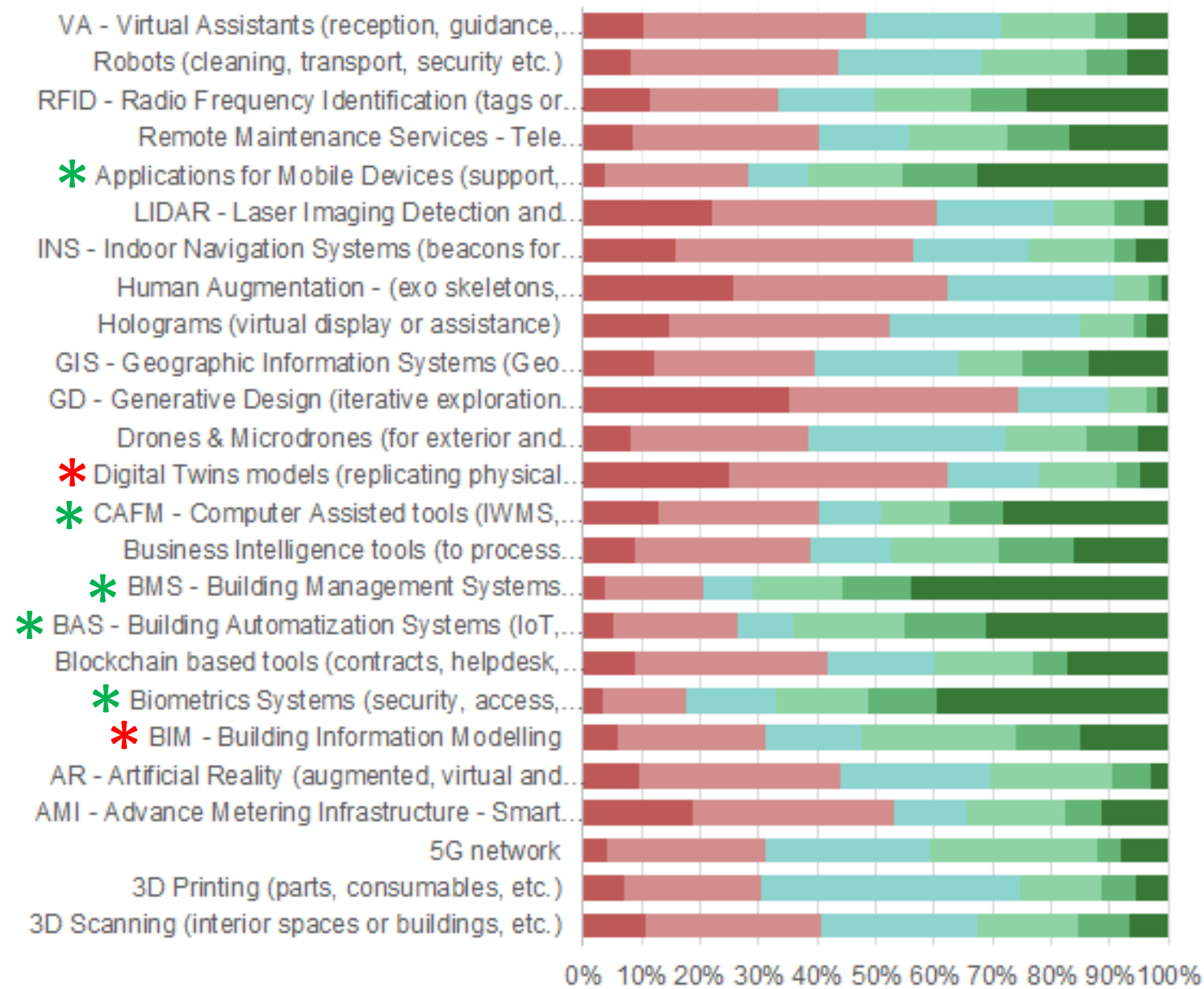


**Europe
1925
responses**

FMgoesDIGI Global Survey – Raw Data Analysis

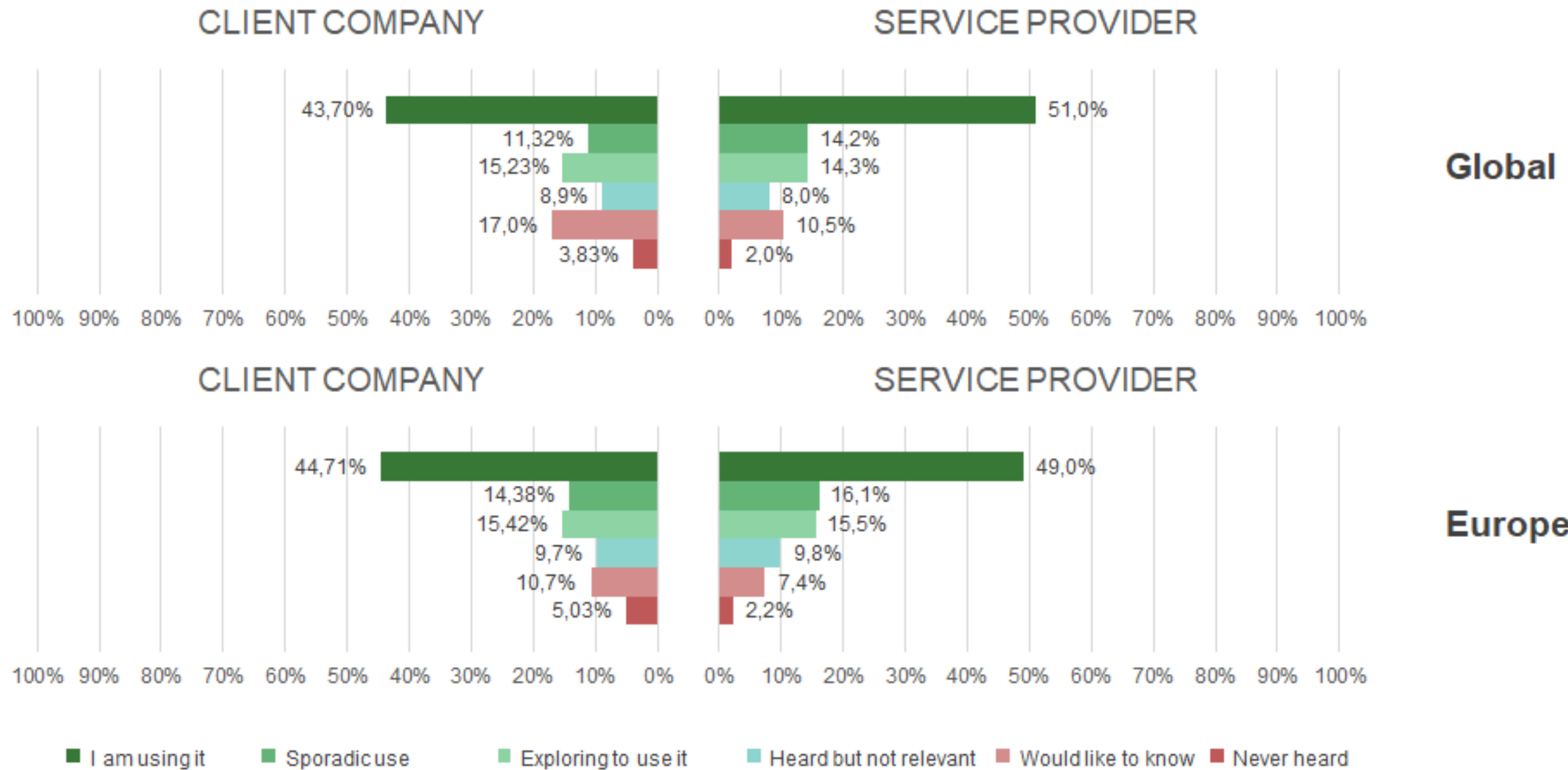
CLIENT COMPANY

SERVICE PROVIDER



FMgoesDIGI Global Survey – Raw Data Analysis – Awareness Gaps

BMS - Building Management Systems

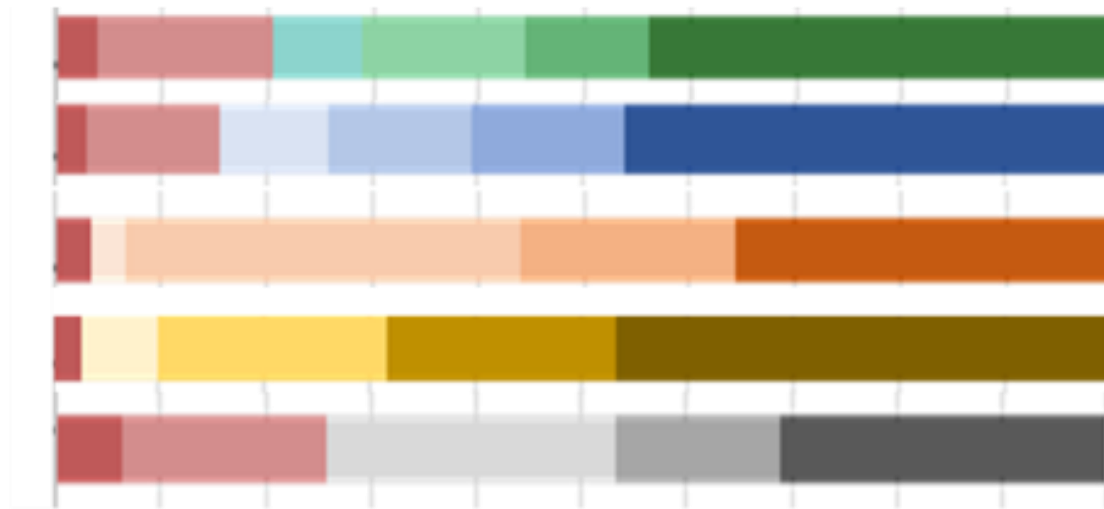


FMgoesDIGI Global Survey – Raw Data Analysis

Mature technologies

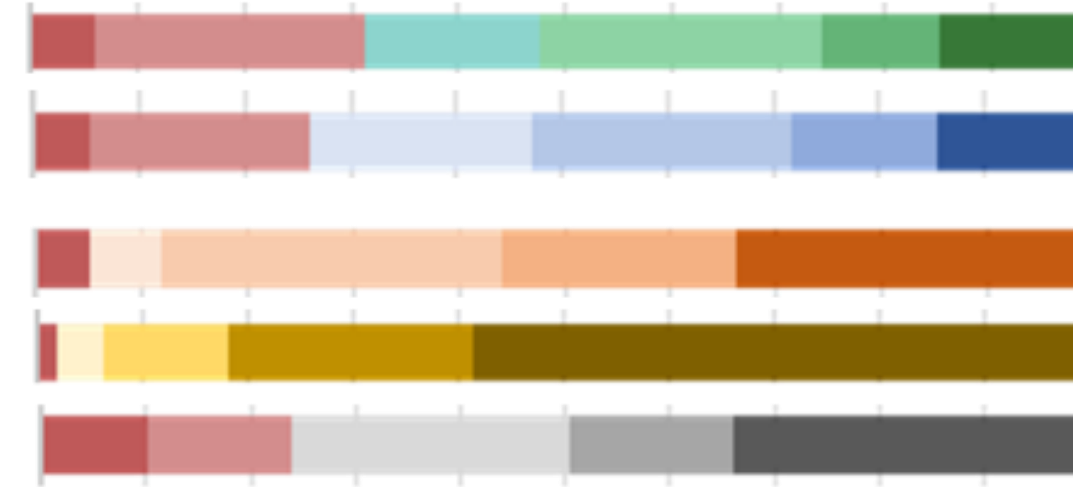
BMS

Building Management Systems



BIM

Building Information Modelling



CLIENT COMPANY

SERVICE PROVIDER

RESEARCHER

ACADEMIA

STUDENT

- Never heard
- Would like to know
- Heard but not relevant
- Exploring to use it
- Sporadic use
- I am using it

- Never heard
- Would like to know
- Heard but not relevant
- Exploring to use it
- Sporadic use
- I am using it

- Never heard
- Not valid for FM
- Could be interesting
- Exploring to work on it
- We are working on it

- Never heard
- It is not relevant
- Might include in future
- Exploring to include it
- It is included

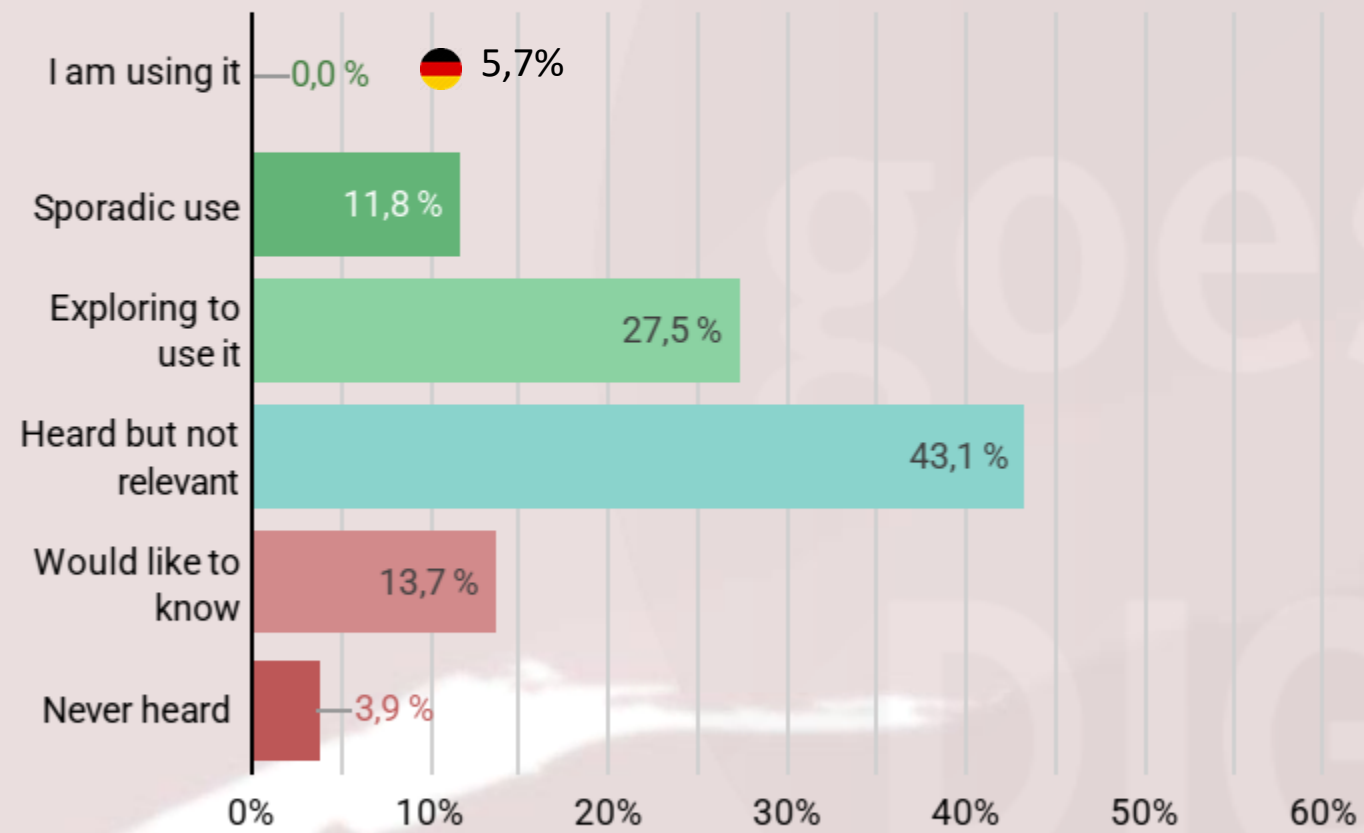
- Never heard
- Would like to know
- It should be used
- It will be used
- It is included

FMgoesDIGI Global Survey – Raw Data Analysis

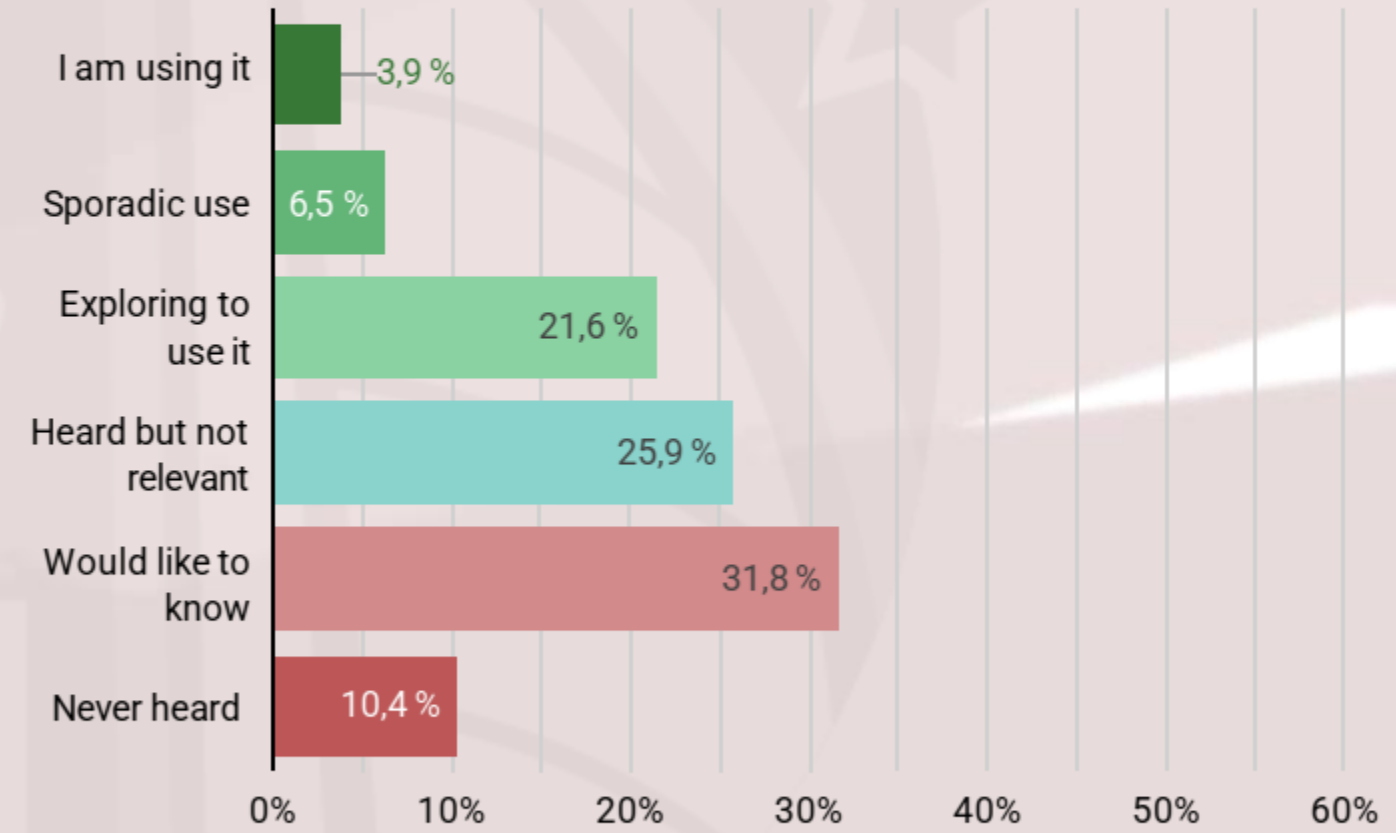
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AR - Artificial Reality (augmented, virtual and mixed reality)

It consists of creating interactive immersive environments, based on video recognition technologies, that put the user in total contact and without limitations with the digital world. With these technologies, errors can be detected in the construction process or remote guided maintenance tasks can be carried out, among many other things.

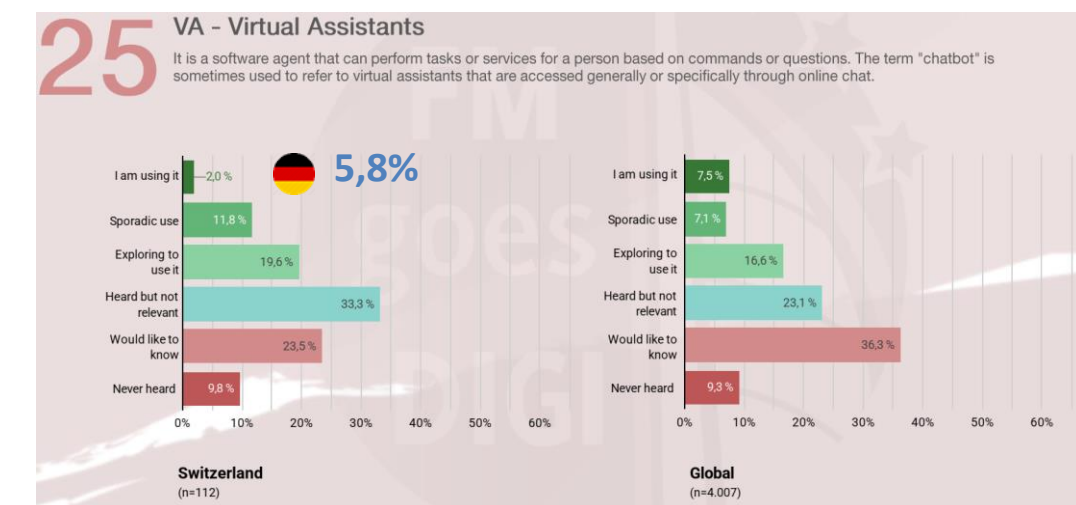
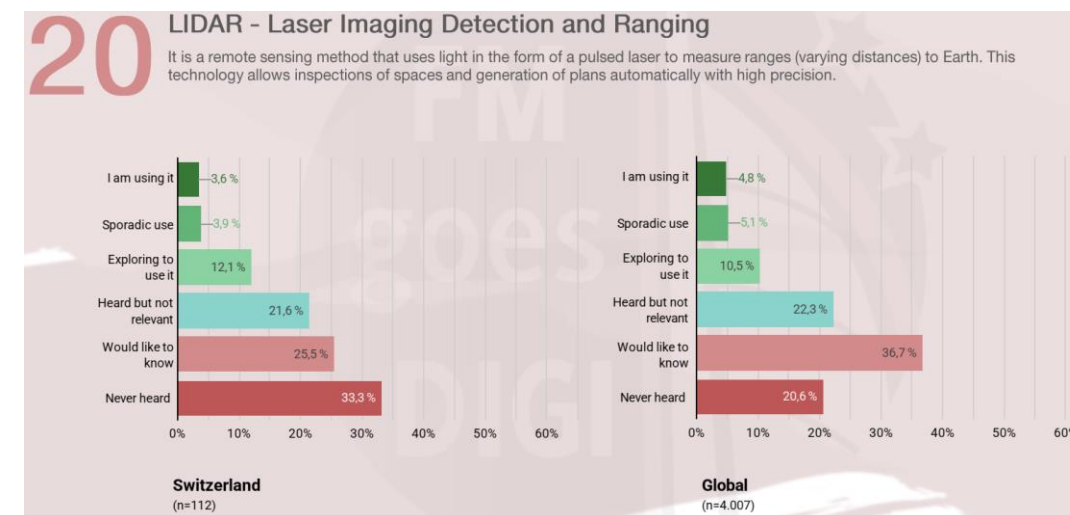
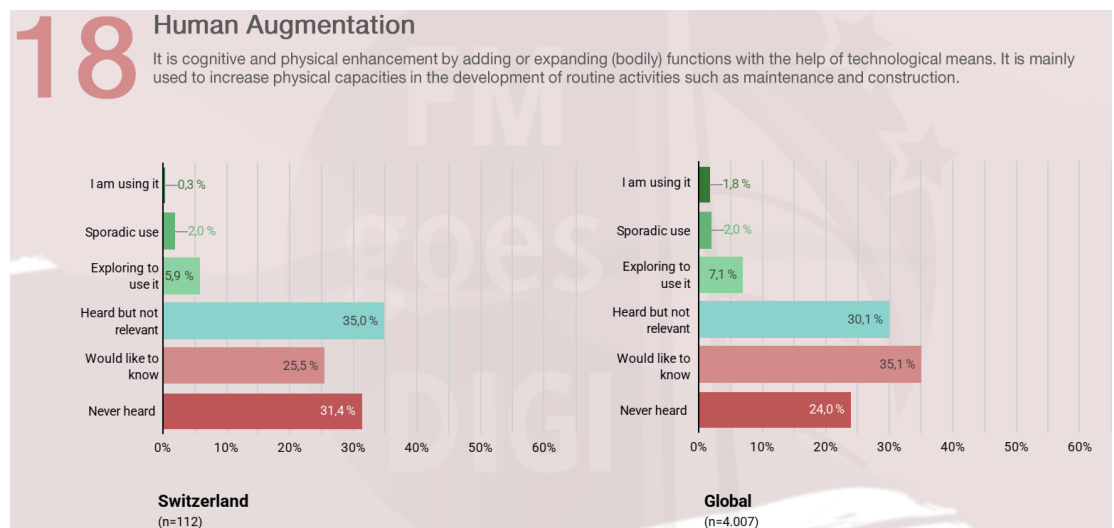
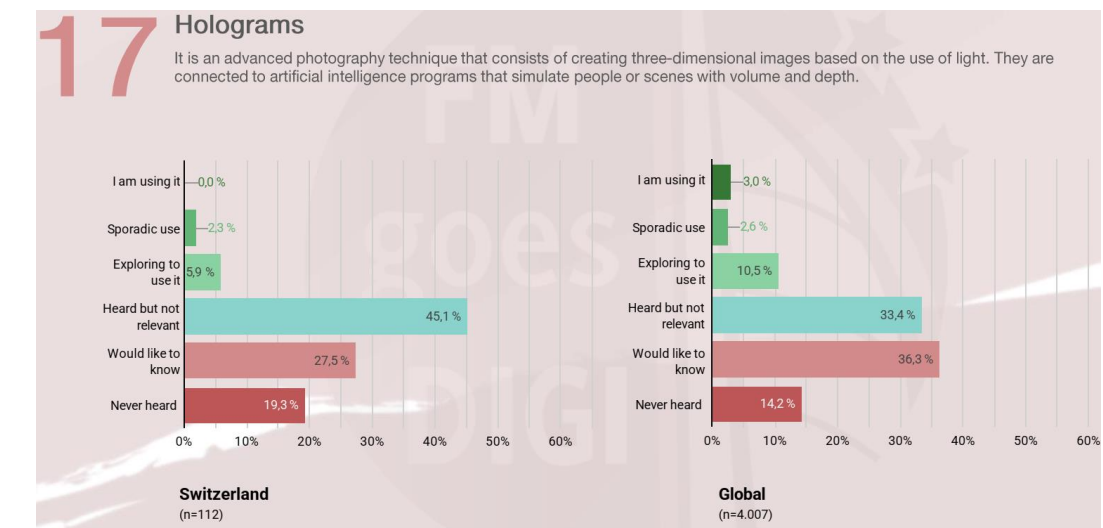
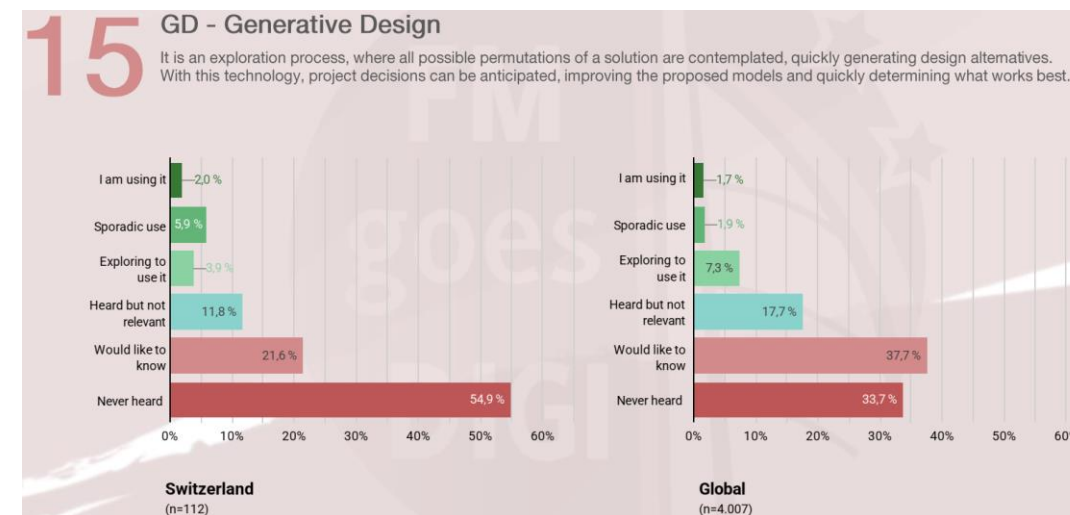
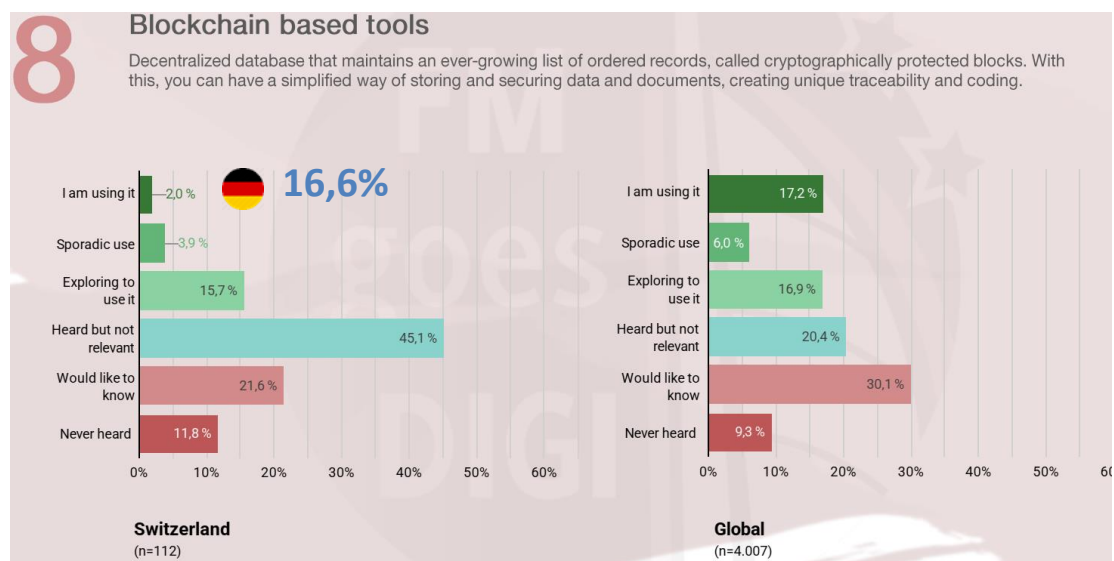
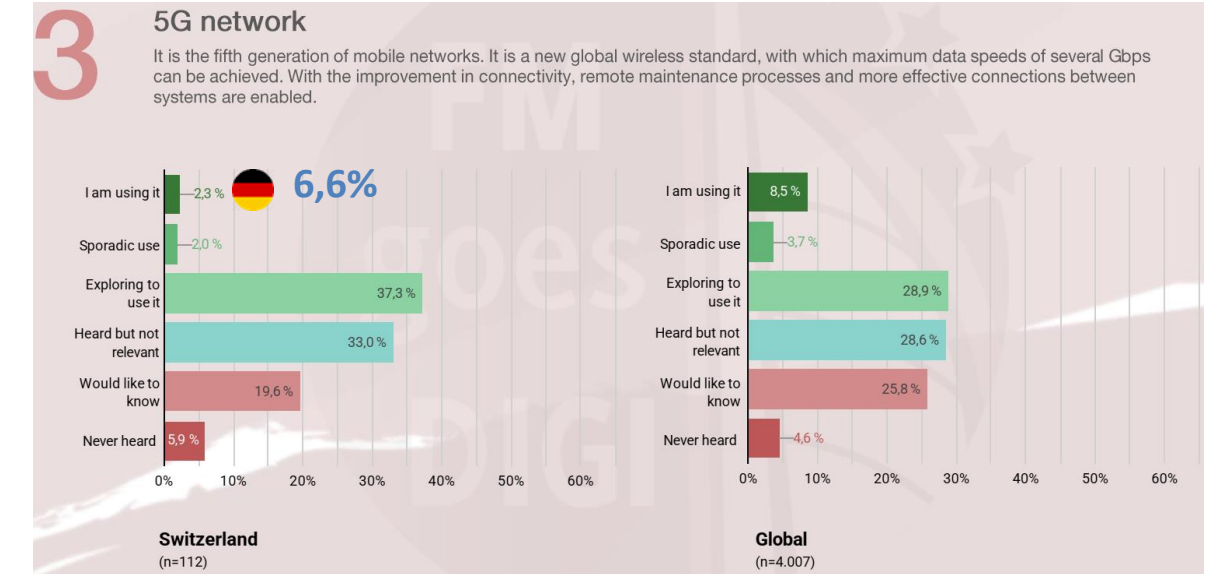
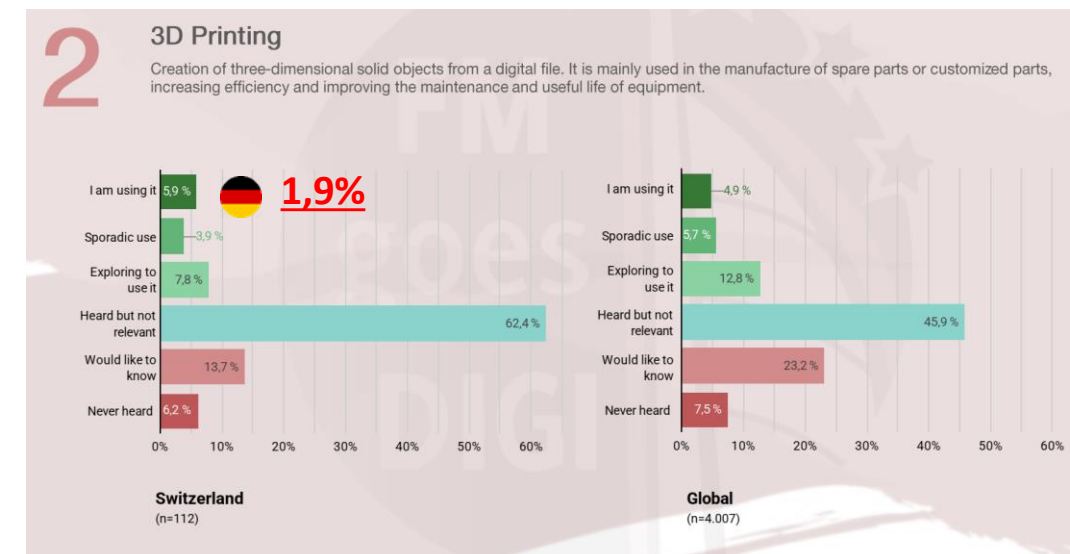
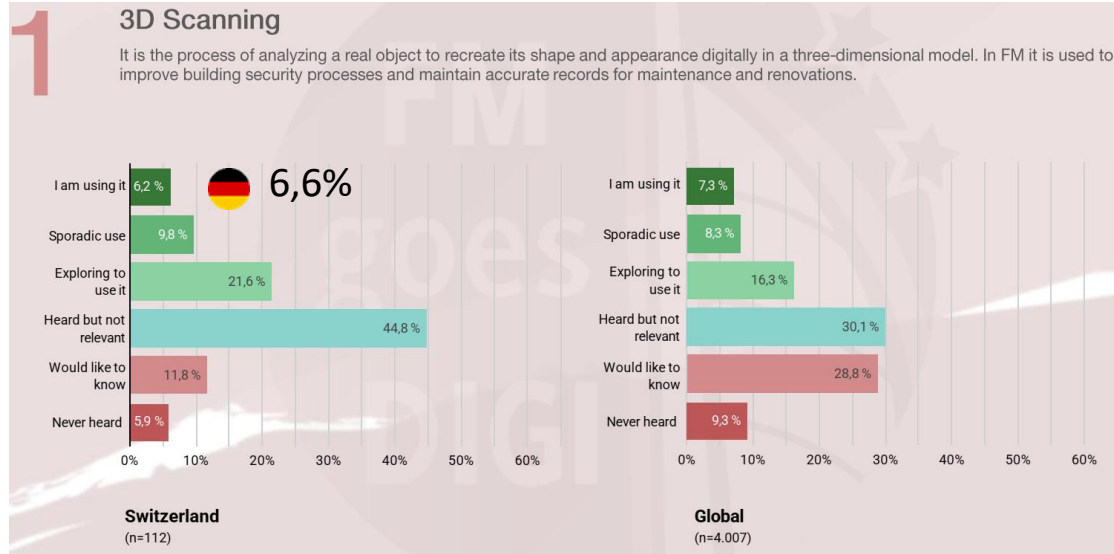


Switzerland
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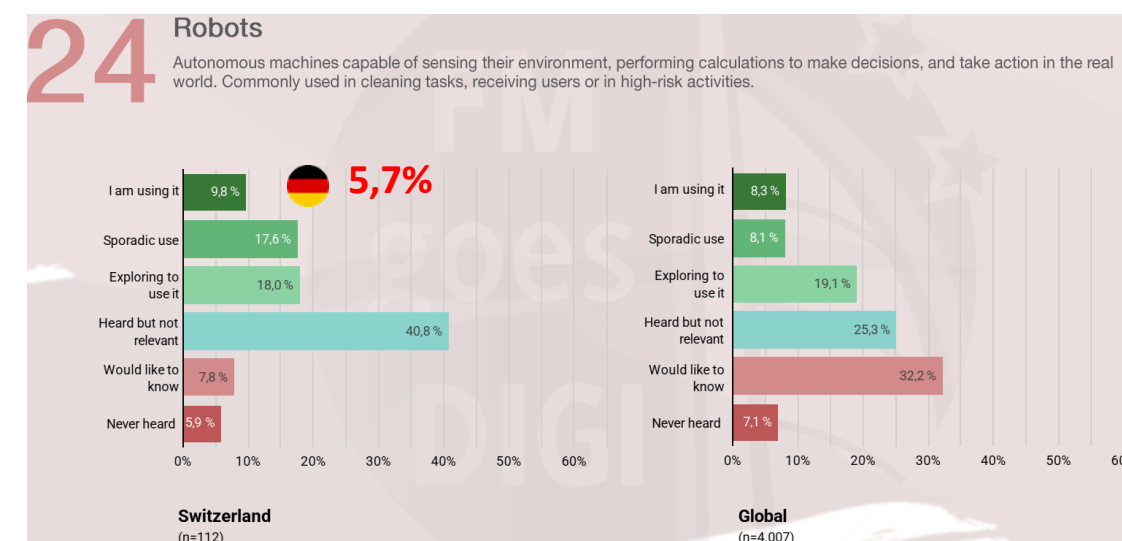
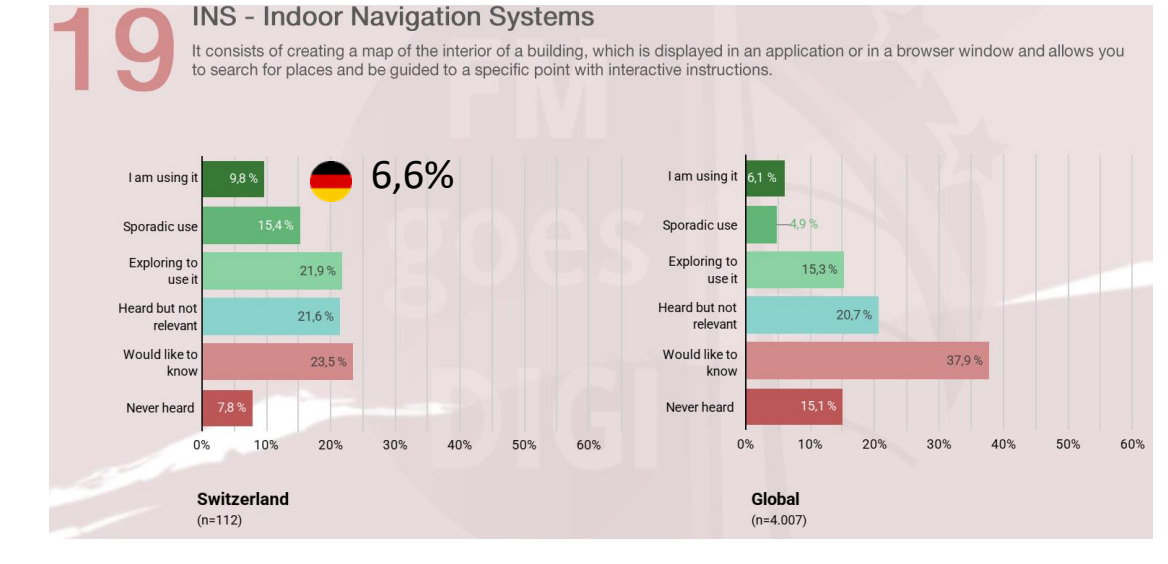
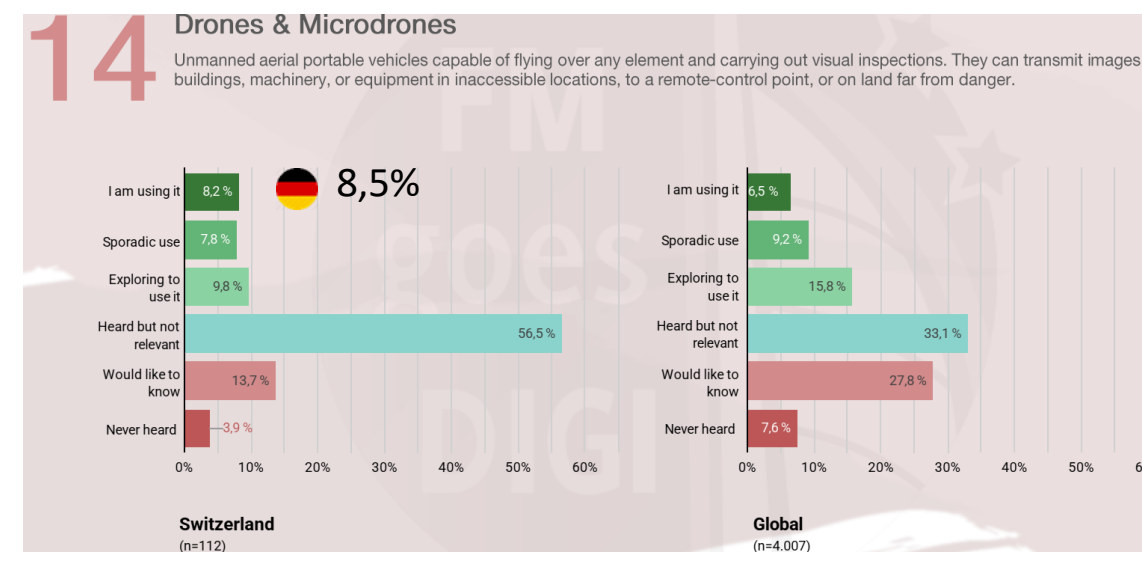
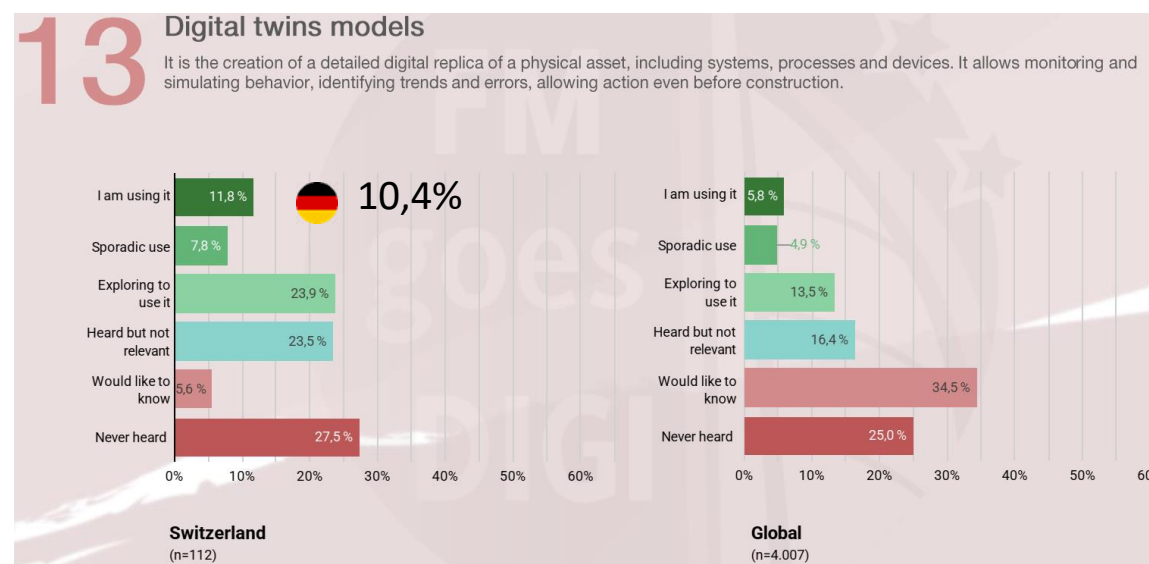
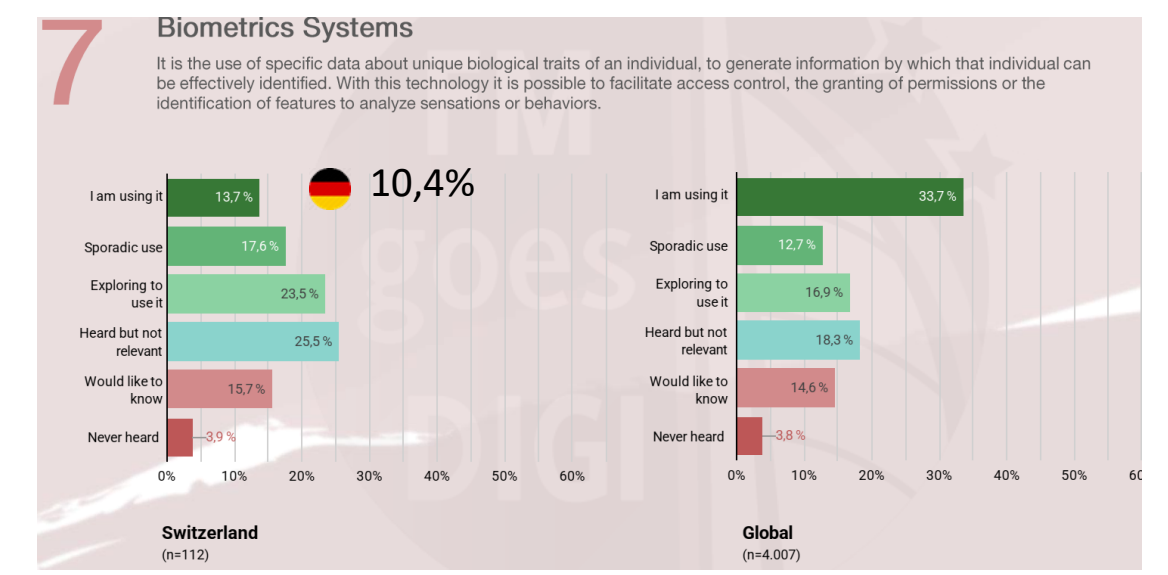
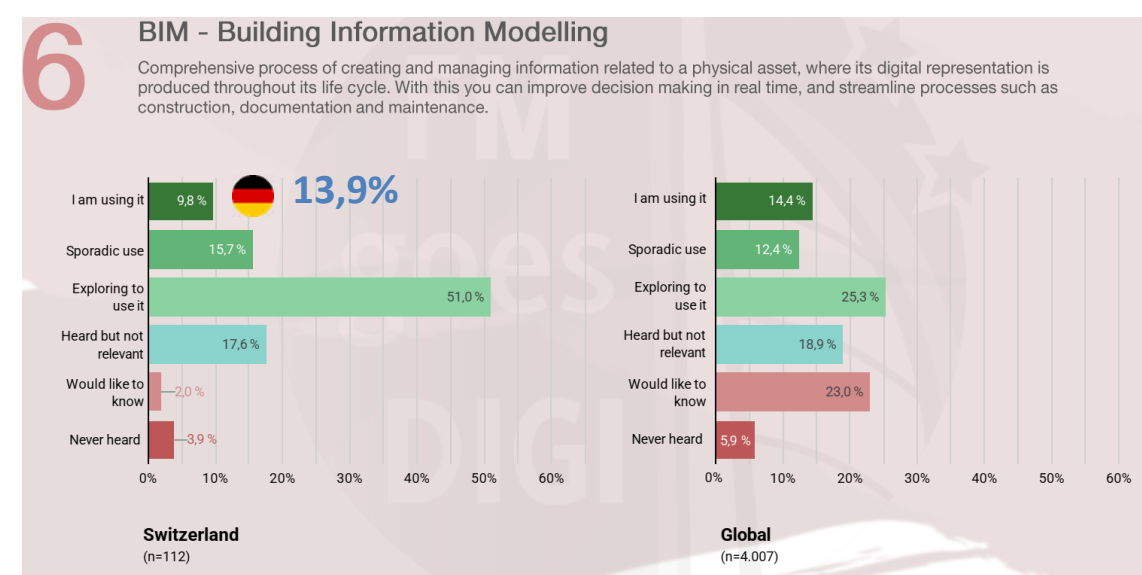
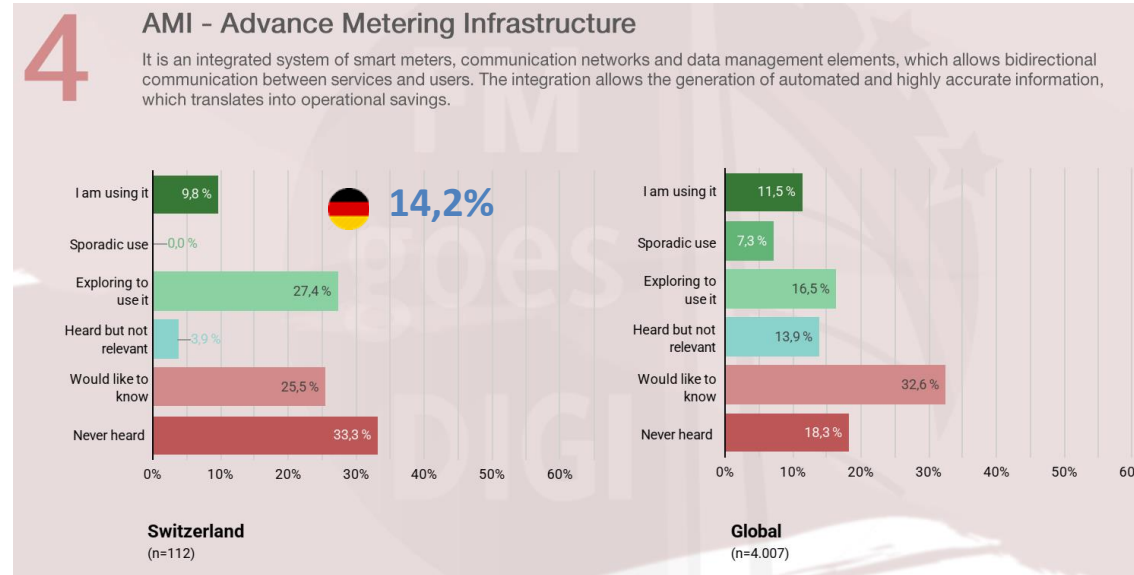


Global
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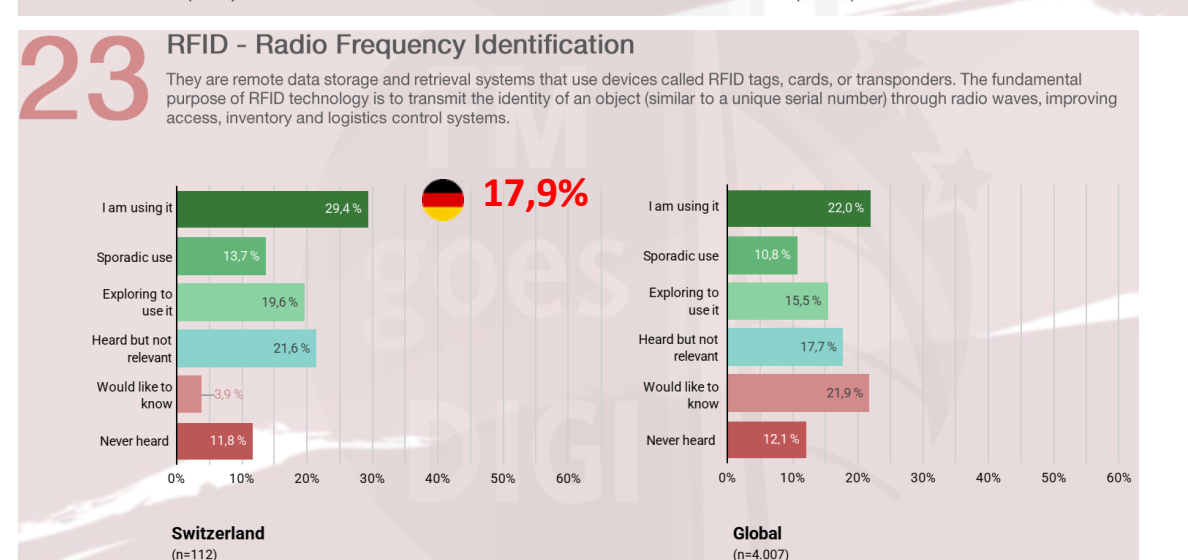
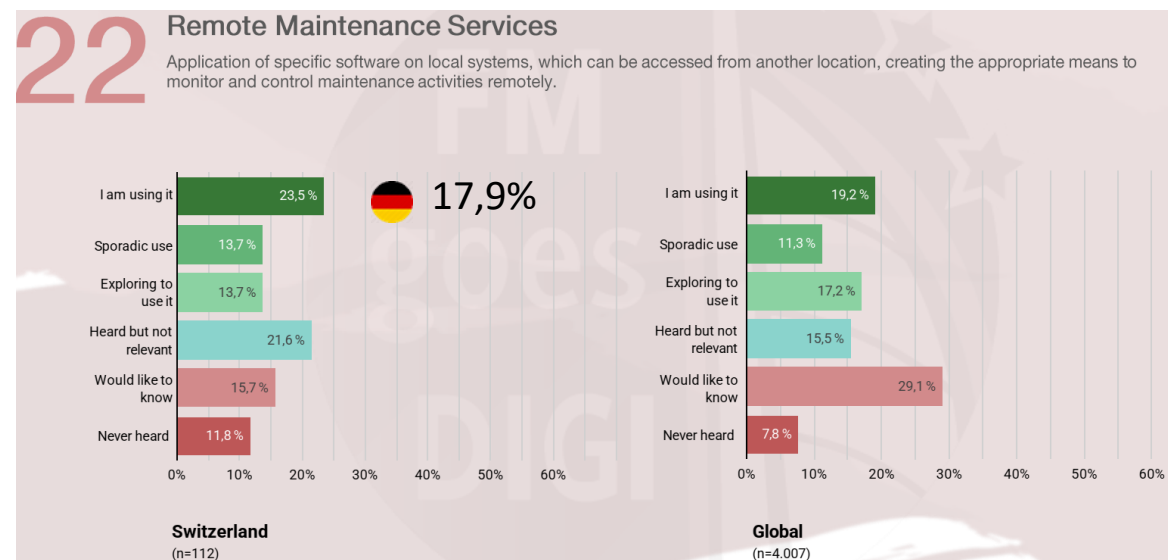
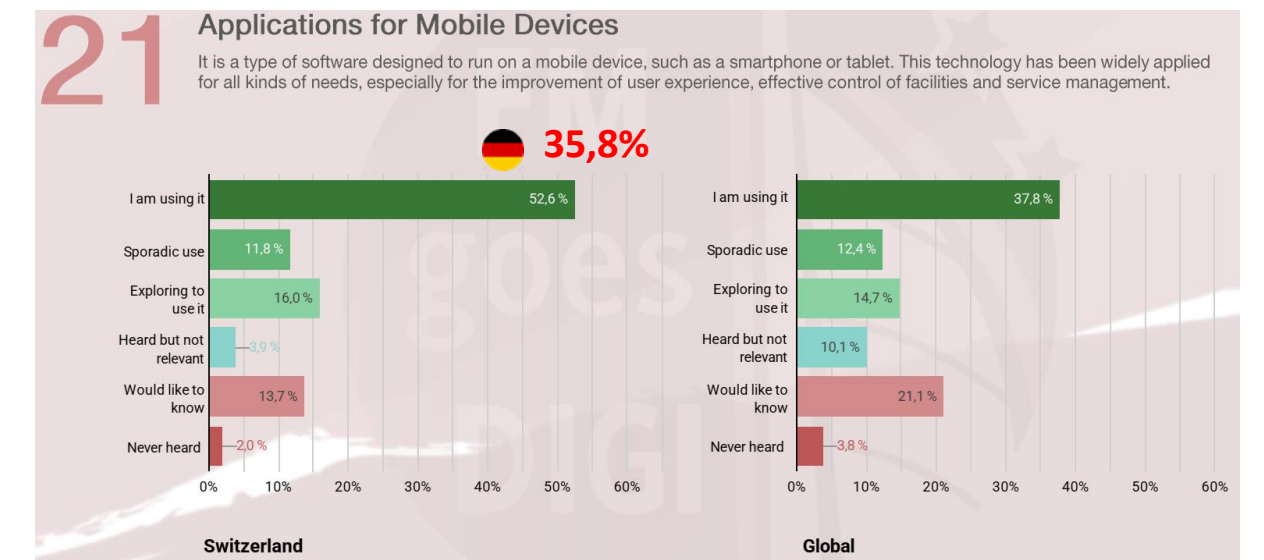
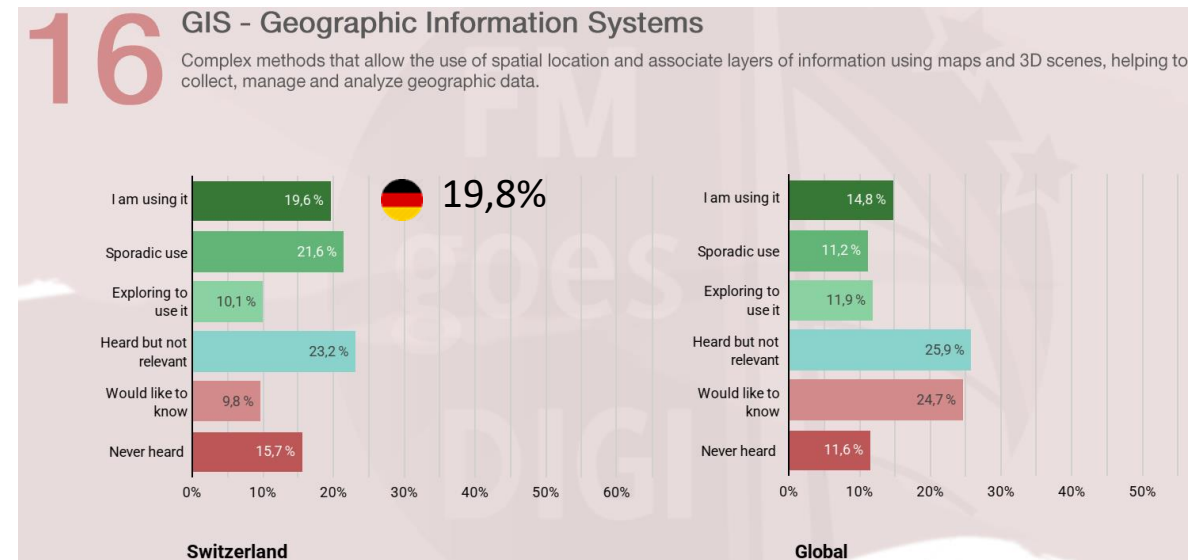
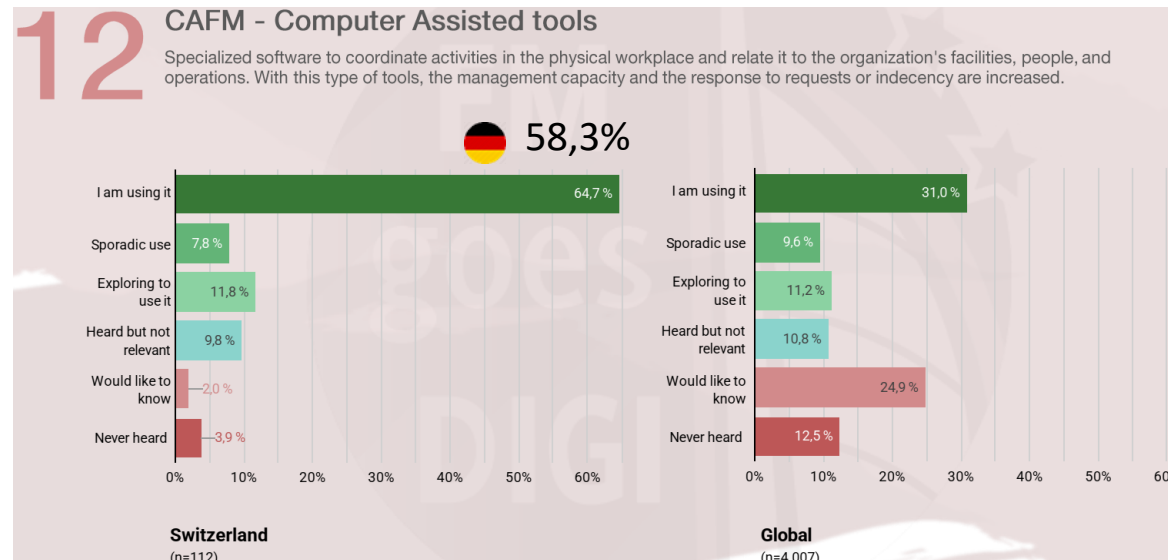
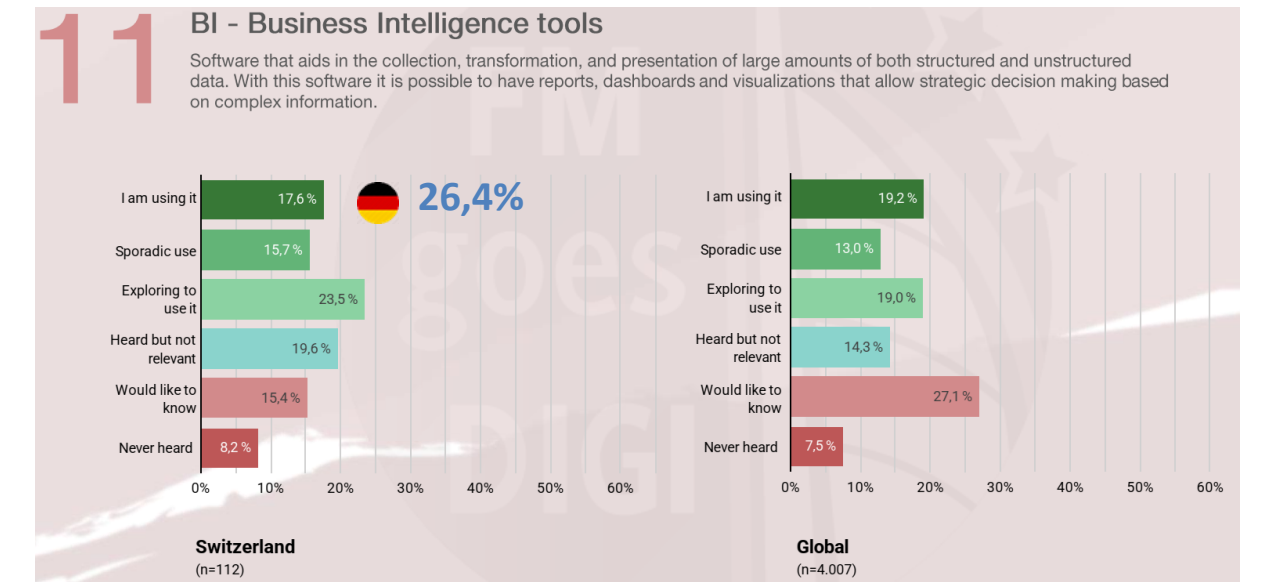
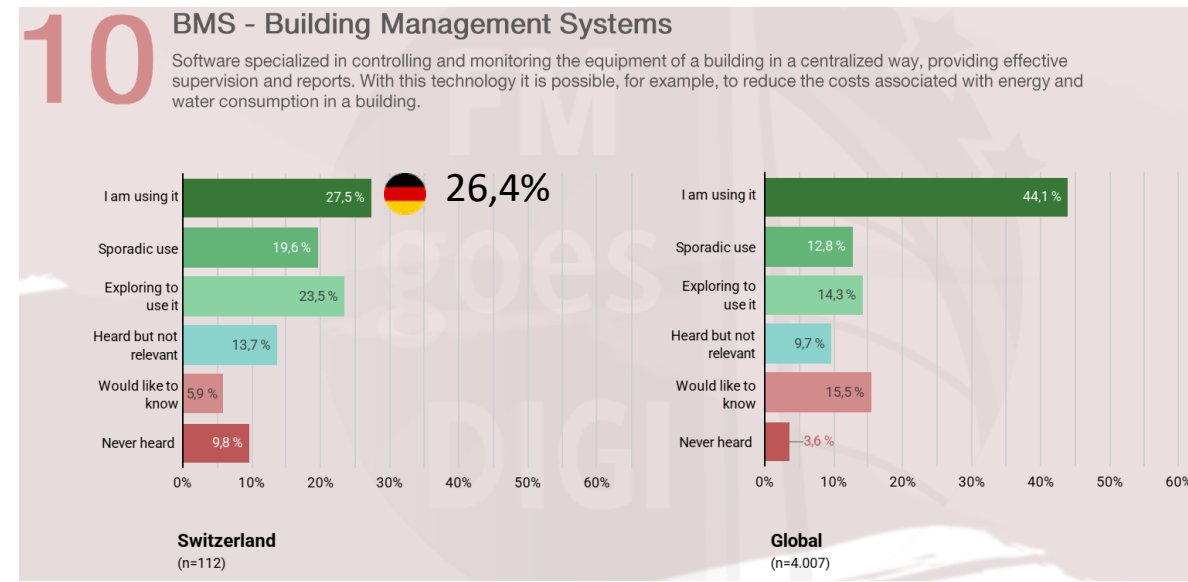
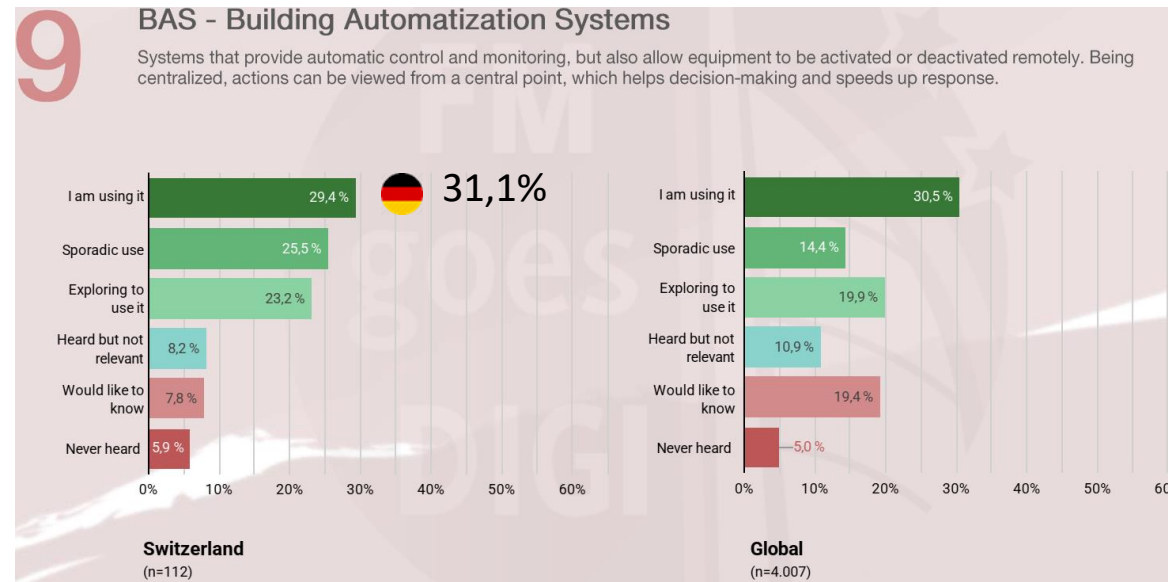
FMgoesDIGI Switzerland Report – less used technologies – emerging?



FMgoesDIGI Switzerland Report – medium use – emerging?

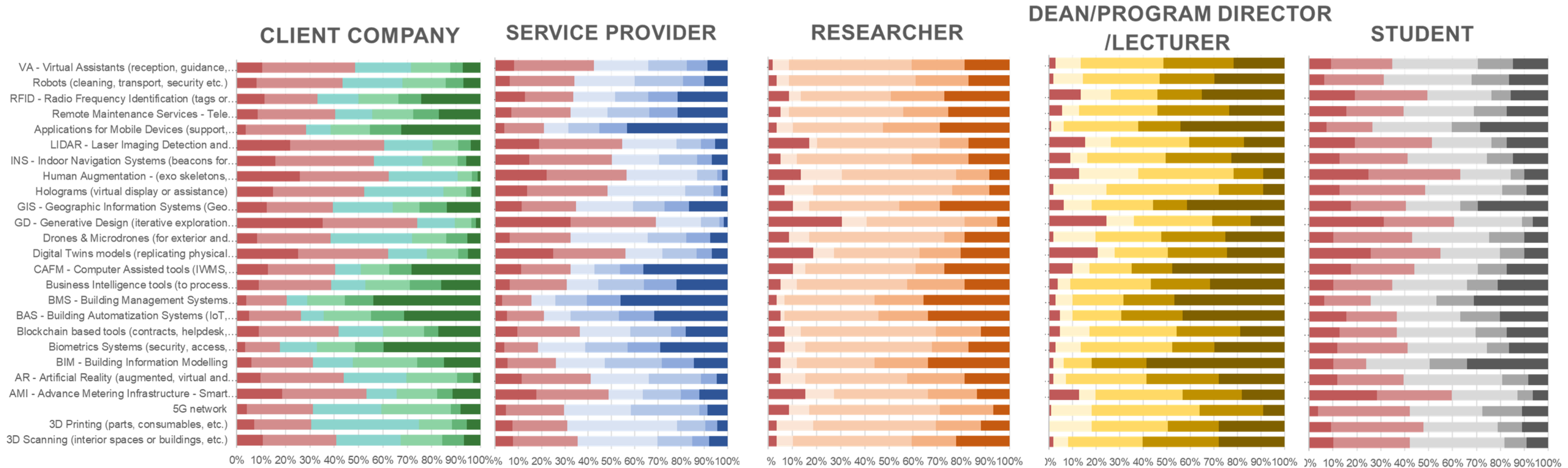


FMgoesDIGI Switzerland Report – high use – mature?



FMgoesDIGI Global Survey – Raw Data Analysis


25 technologies at a glance





FMgoesDIGI Global Survey – Cross Analysis


	CODE	Indicator /Index	Objective & Description	Feasibility	Concept Formula	Arithmetic weighted average
per stakeholder Profile	RDU	Rate of FM digital unawareness per stakeholder	To measure the percentage of responders that do not know the technology in each stakeholder	All profiles	% Never heard(+% would like to know?)	$\sum (80\% * \text{sample Never heard} + 20\% * \text{sample would like to know/it's not relevant/Not valid for FM}) / (25 * \text{sample})$
	RDA	Rate of FM digital awareness per stakeholder	To measure the percentage of responders that do know the technology in each stakeholder	All profiles	Complementary % of RDUS	$100\% - RDU = 100\% - (\sum (80\% * \text{sample Never heard} + 20\% * \text{sample would like to know/it's not relevant/Not valid for FM}) / (25 * \text{sample}))$
	IDI	FM Industry Digital Interest	To measure the interest/potential that is attributed to the technology within the industry representatives	companies&providers	% (Using+sporadic+exploring)	$\sum (50\% \text{ using} + 30\% \text{ sporadic} + 20\% \text{ exploring}) / 25 * \text{sample}$
	DU	FM-Digital Usage	To measure the technologies that are already in use	All profiles	% (Using / working on /included) + % (sporadic use)	$\sum \% (100\% \text{ using} + 20\% \text{ sporadic}) \text{ or } \sum \% \text{ working on or } \sum \% \text{ included} / 25 * \text{sample}$
		FM-Digital Usage per family of technologies	To measure the technologies that are already in use grouped by families	All profiles	% (Using / working on /included)	$\sum \% (100\% \text{ using} + 20\% \text{ sporadic}) \text{ or } \sum \% \text{ working on or } \sum \% \text{ included} / (\text{technology sample})$
	IDE	Index of digital FM excepticism	To measure the level of excepticism in FM digitalization	All except students	% (not relevant / not valid for FM)	$(\sum \% \text{ not relevant or } \sum \% \text{ not valid}) / 25 * \text{sample}$
ECI	FM Educational Coverage Index	To show the digital educational coverage in FM	Academics & students	% included technologies/ % (included+exploring or it will+might or should be in future)	$\sum \% \text{ included technologies/ } (\sum \% \text{ included} + \sum \% \text{ exploring or it will} + \sum \% \text{ might or should be included in future})$	

Set of indicators for a Cross-Analysis of survey results

 Digital awareness/unawareness

 Digital interest/excepticism - Digital usage

 FM Academia digital proactivity

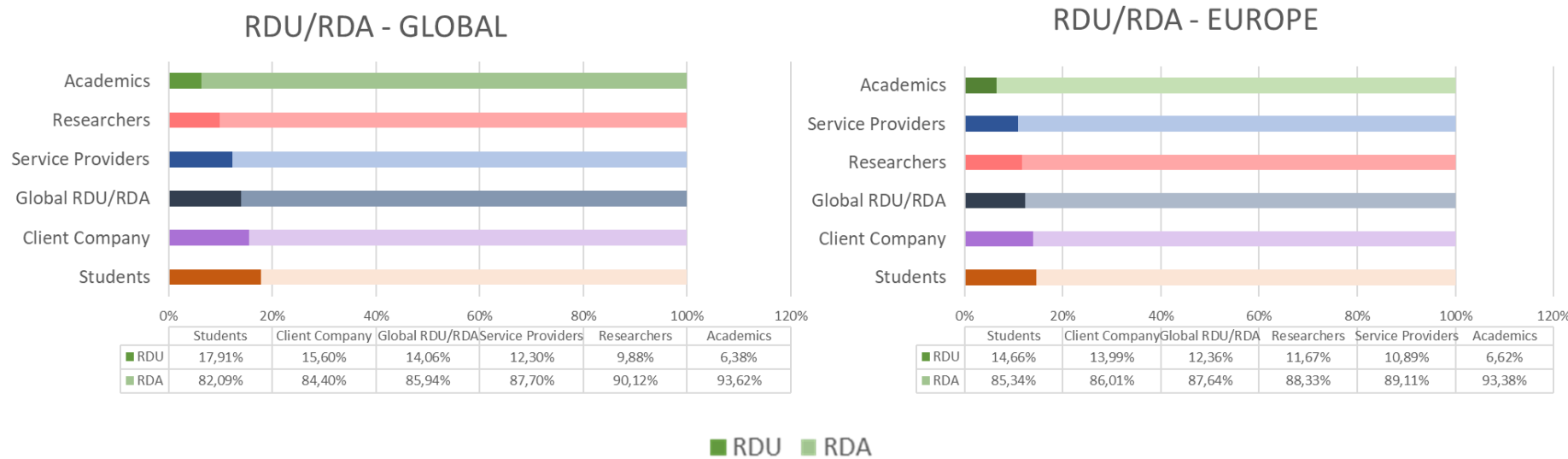
 Technology readiness index (industry-researchers-training)

	CODE	Indicator /Index	Objective & Description	Feasibility	Concept Formula	Arithmetic weighted average
per Technology	RDUT	Rate of FM digital unawareness per technology	To measure the percentage of responders that do not know the technology in each one of the 25 Technologies	All profiles except students (skipped)	% Never heard(+% would like to know?)	For every technology $\sum (80\% * \text{sample Never heard} + 20\% * \text{sample would like to know/it's not relevant/Not valid for FM}) / (\text{technology sample})$
	RDAT	Rate of FM digital awareness per technology	To measure the percentage of responders that do know the technology in each one of the 25 Technologies	All profiles except students (skipped)	% Never heard(+% would like to know?)	For every technology $100\% - RDUT = 100\% - (\sum (80\% * \text{sample Never heard} + 20\% * \text{sample would like to know/it's not relevant/Not valid for FM}) / (\text{technology sample}))$
	IDIT	FM Industry Digital Interest per technology	To measure the interest/potential that is attributed to every technology within the industry representatives	companies&providers	% (Using+sporadic+exploring)	$\sum (50\% \text{ using} + 30\% \text{ sporadic} + 20\% \text{ exploring}) / (\text{technology sample})$
	DUT	FM-Digital Usage per technology	To measure the technologies that are already in use	All profiles	% (Using / working on /included)	$\sum \% (100\% \text{ using} + 20\% \text{ sporadic}) \text{ or } \sum \% \text{ working on or } \sum \% \text{ included} / (\text{technology sample})$
	IDET	Index of digital FM excepticism per technology	To measure the level of excepticism in FM digitalization	All except students	% (not relevant / not valid for FM)	$(\sum \% \text{ not relevant or } \sum \% \text{ not valid}) / (\text{technology sample})$
	ECIT	FM Educational Coverage Index per technology	To show the digital educational coverage in FM	Academics & students	% included technologies/ % (included+exploring or it will+might or should be in future)	$\sum \% \text{ included technologies/ } (\sum \% \text{ included} + \sum \% \text{ exploring or it will} + \sum \% \text{ might or should be included in future}) / (\text{technology sample})$
	TMI = IDIT	Technology maturity for Industry	To measure the maturity of the technology in FM Industry	companies&providers	% (working on+exploring or could be interesting in future)	$50\% \text{ using it} + 30\% \text{ sporadic use} + 20\% \text{ exploring to use} / (\text{technology sample})$
	TMR	Technology maturity for Researchers	To measure the maturity of the technology in FM Research	Researchers	% (working on+exploring or could be interesting in future)	$50\% \text{ working on} + 30\% \text{ exploring to work} + 20\% \text{ it could be interesting in future} / (\text{technology sample})$
	TMA	Technology maturity for Academia	To measure the maturity of the technology in FM teaching and training	Academics & students	% (included+exploring or it will+might or should be in future)	$50\% \text{ included} + 30\% \text{ exploring or it will} + 20\% \text{ might or should be in future} / (\text{technology sample})$
	TRI	Technology Readiness Index	To measure the readiness of the technology for the market	the market	Weighted average of TMI+TMR+TMA	Weighted average of 70% TMI+10% TMR+ 20% TMA
TRL	Technology Readiness Level	To measure the readiness of the technology for the market		TO BE DEFINED		

FMgoesDIGI Global Survey – Cross Analysis

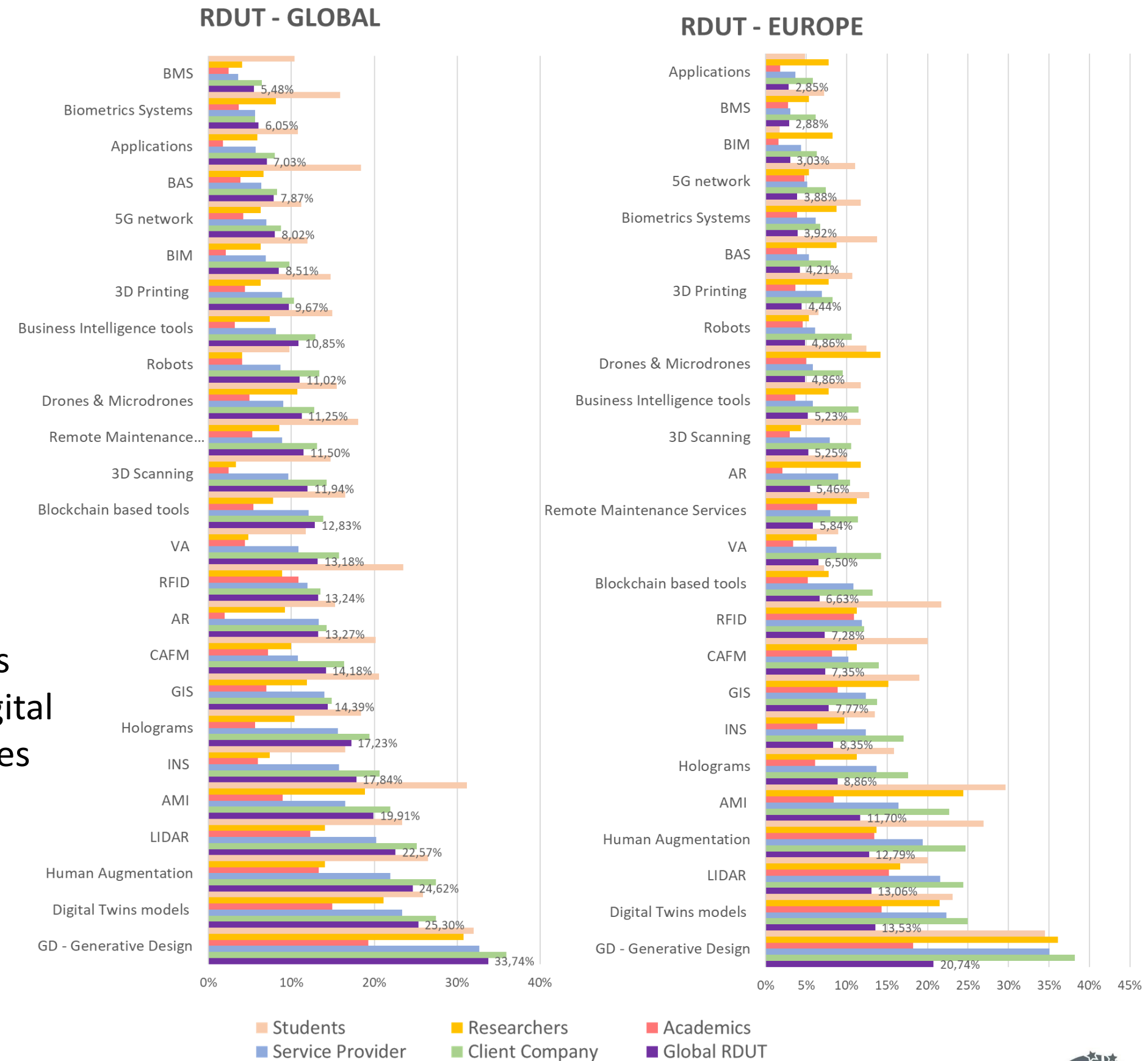
Knowledge and unawareness

Rate of digital unawareness/awareness (RDU/RDA) per stakeholders



- The European results show a slightly higher awareness of directors to intermediate managers and assistants, and a higher average digital recognition for service providers (89,11%) than for client companies (86,01%).
- The lowest digital awareness ratio is for students with an RDA of 85.34%, and the highest is for Academics with 93.38%.

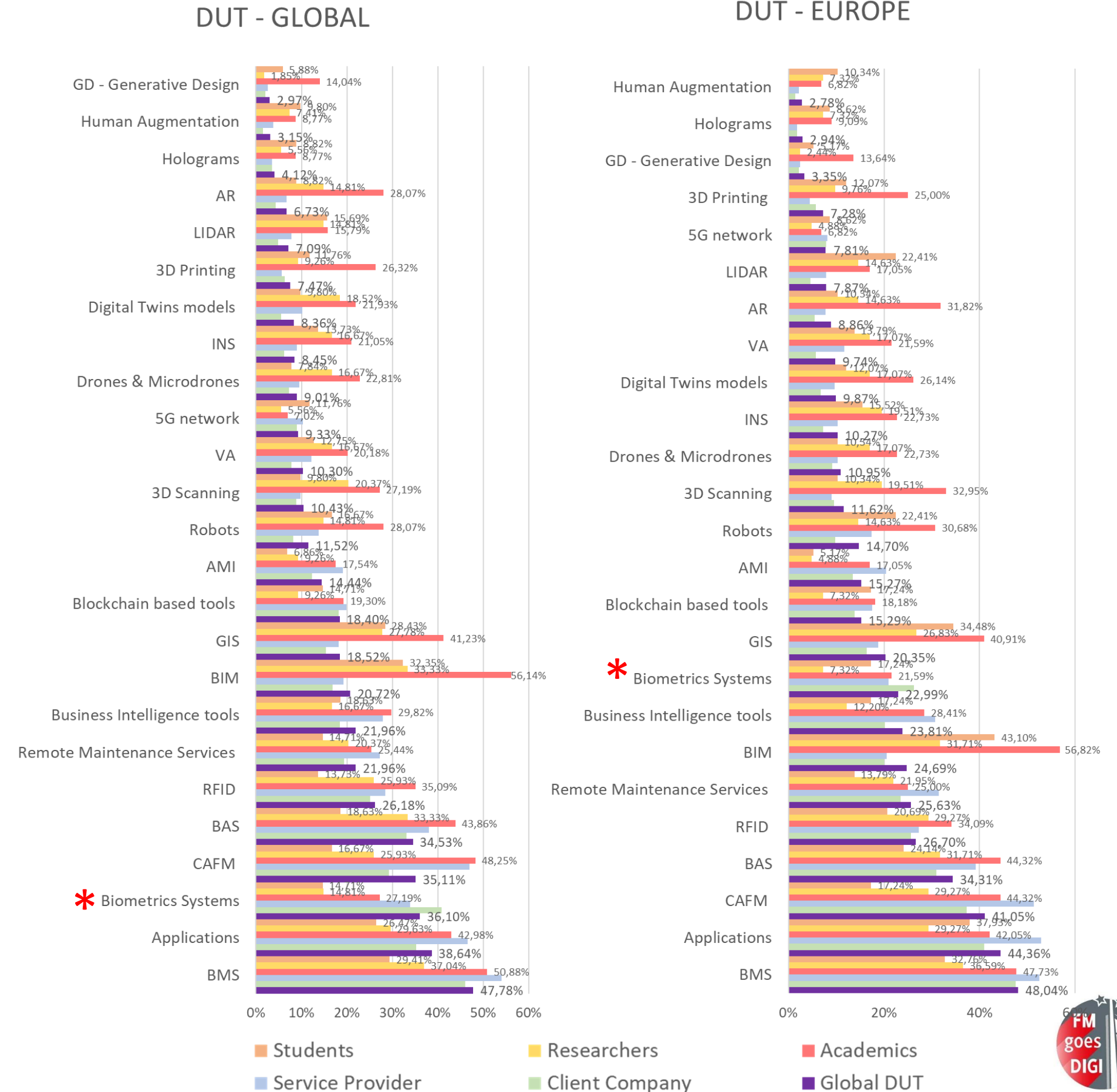
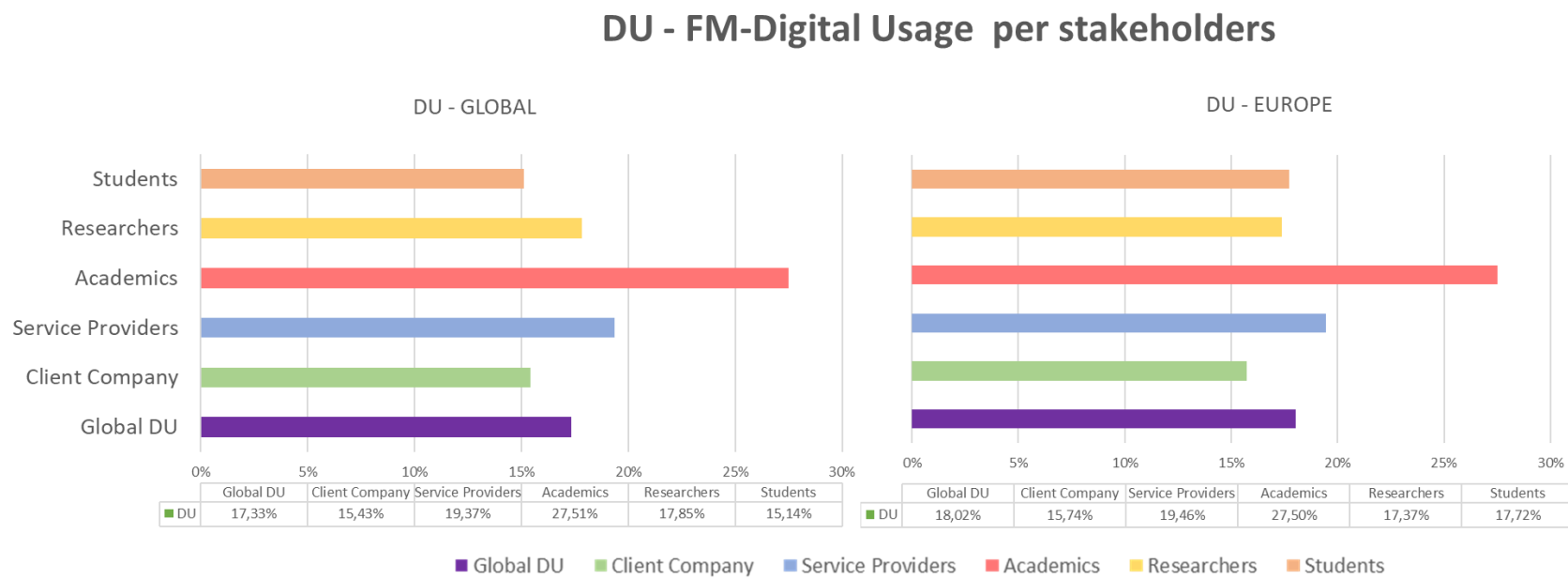
RDUT - Rate of digital unawareness per stakeholder & technologies



FMgoesDIGI Global Survey – Cross Analysis

FM Digital usage

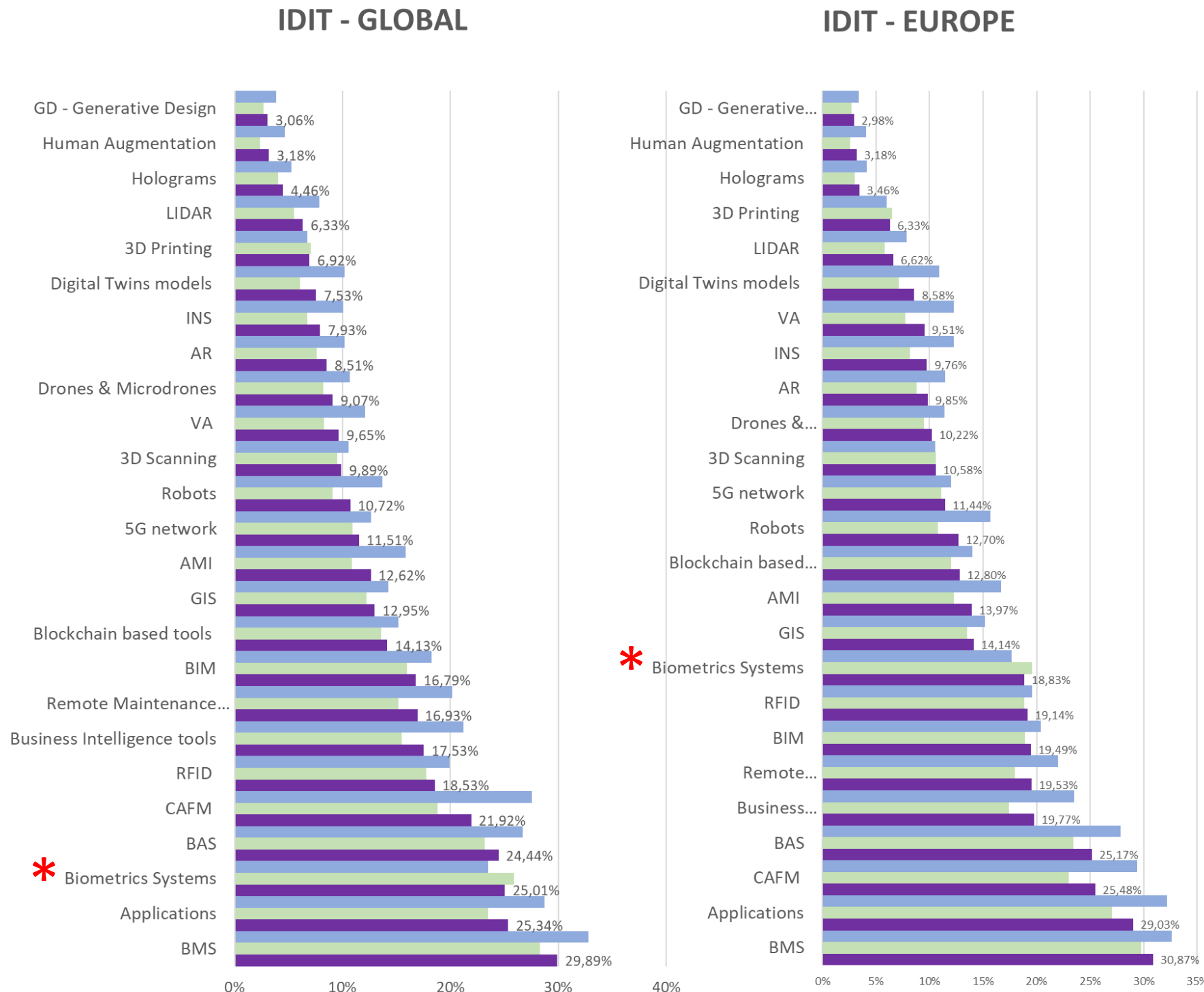
DUT - FM-Digital Usage per technology



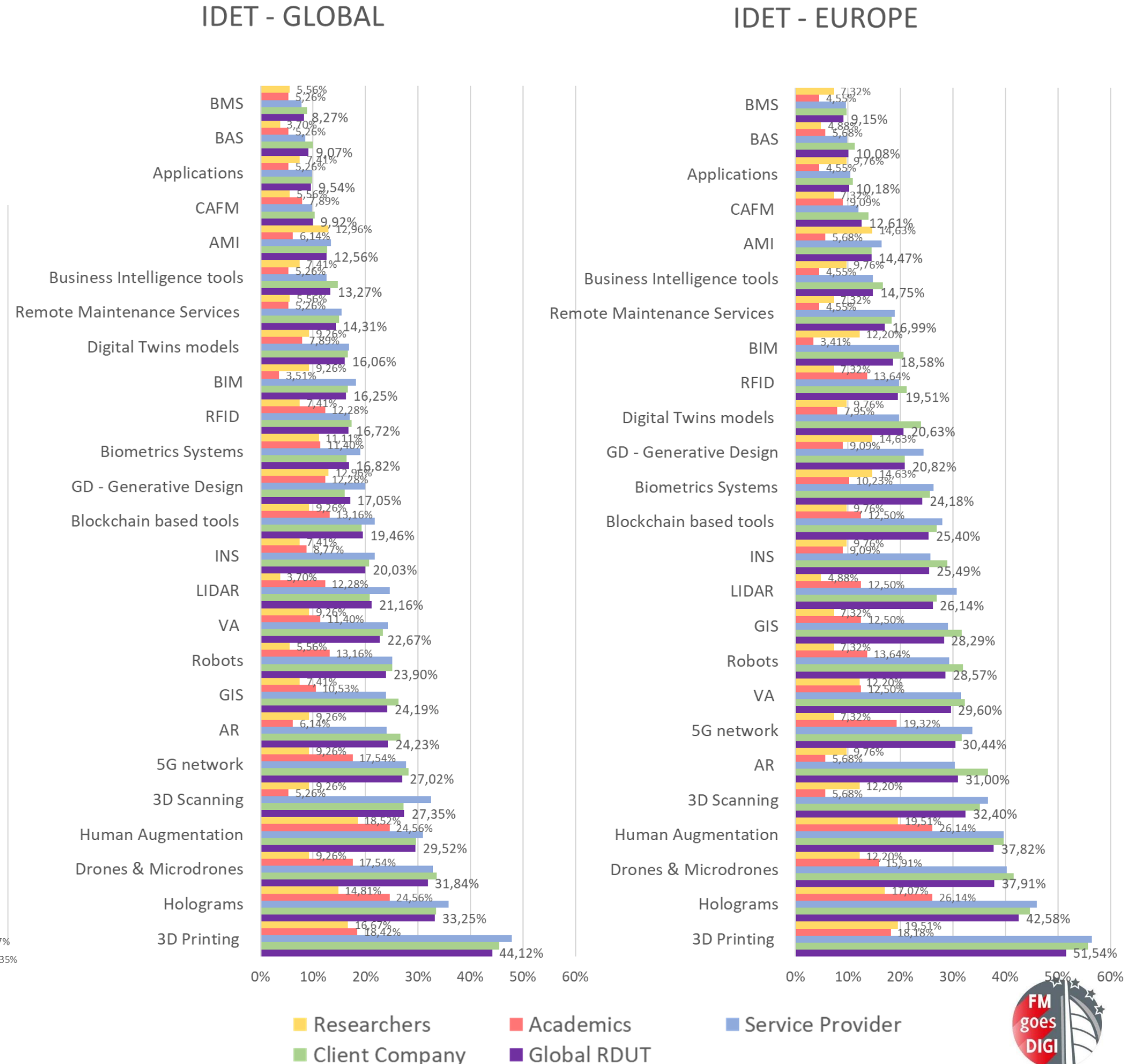
FMgoesDIGI Global Survey – Cross Analysis

FM Digital interest & excepticism

IDIT - FM Industry Digital Interest per stakeholder & technologies



IDET - Index of digital FM excepticism per stakeholder & technologies



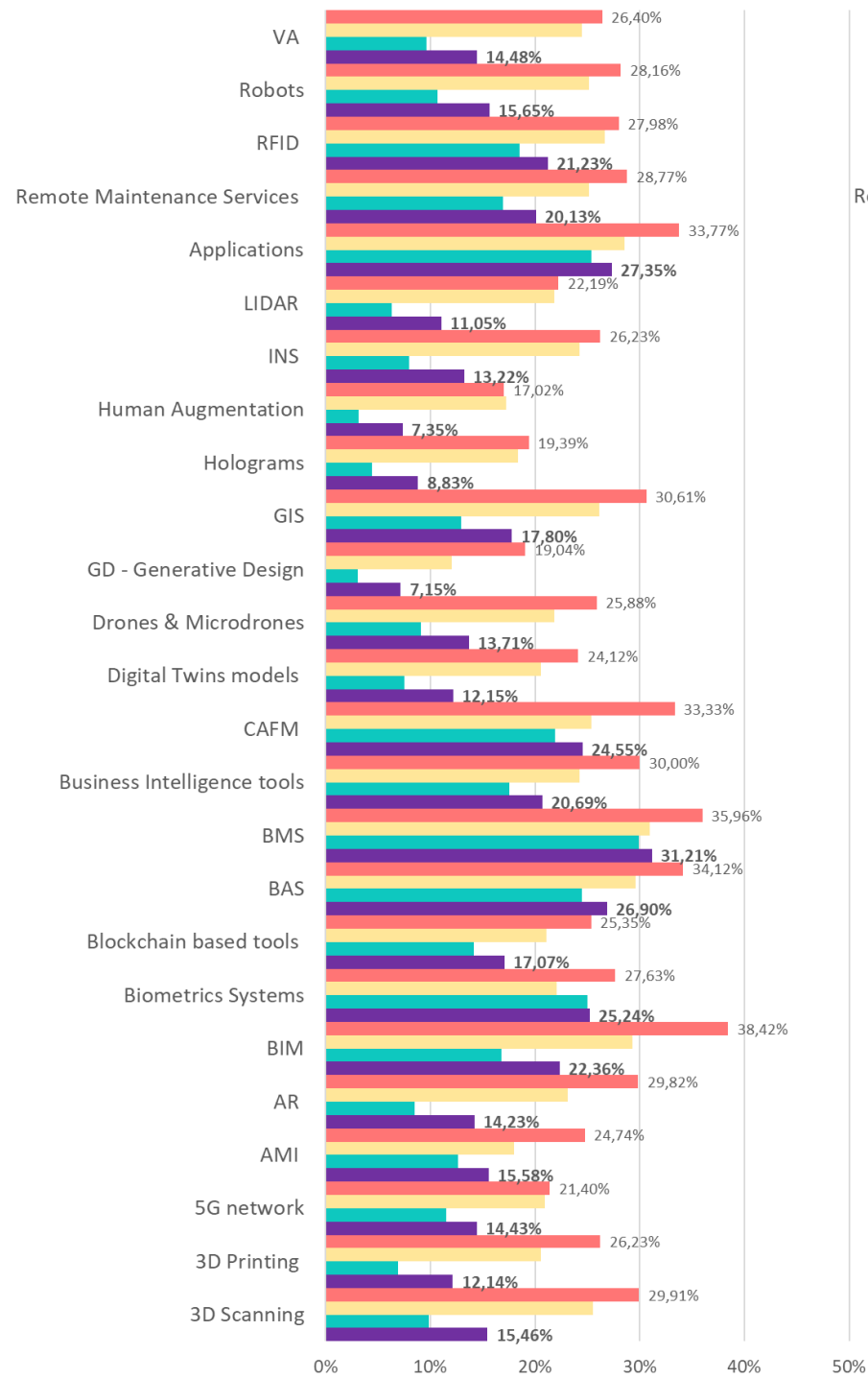
FMgoesDIGI Global Survey – Cross Analysis

Maturity and Technology Readiness

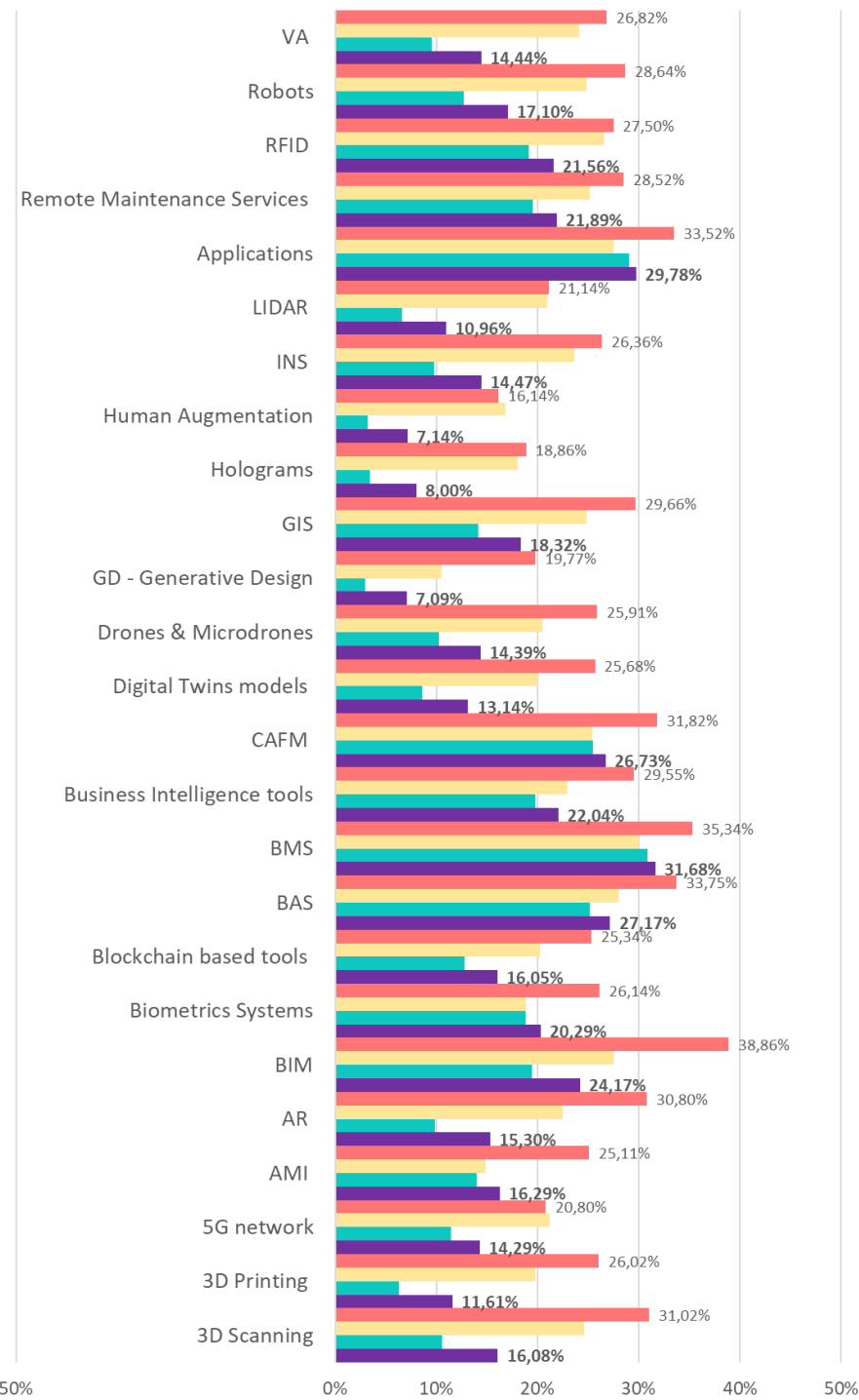
TRI - Technology Readiness Index. TMI - TMA - TMR Comparison

TRI - Technology Readiness Index. TMI - TMA - TMR Comparison

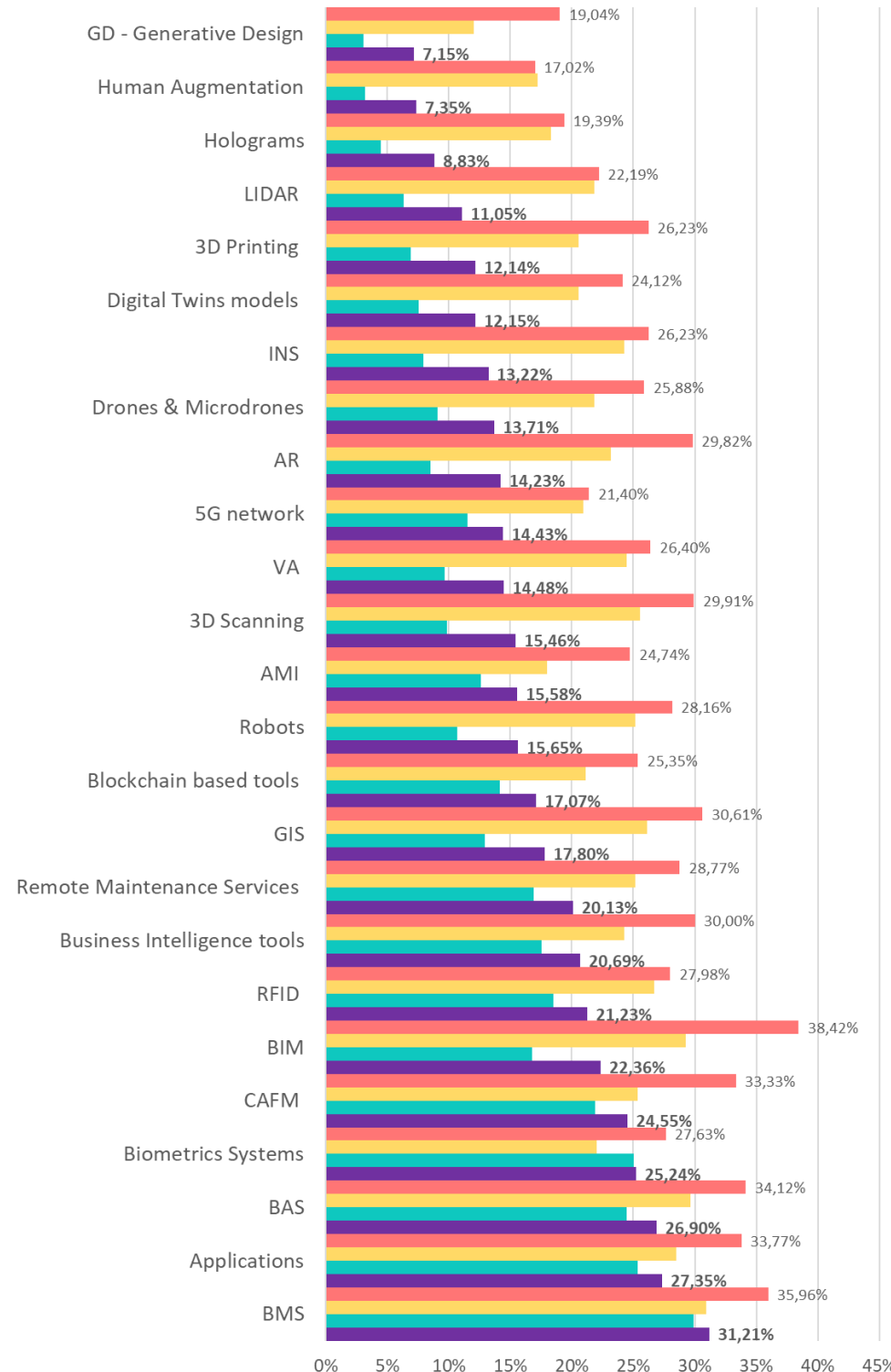
TRI - TMI - TMA - TMR GLOBAL



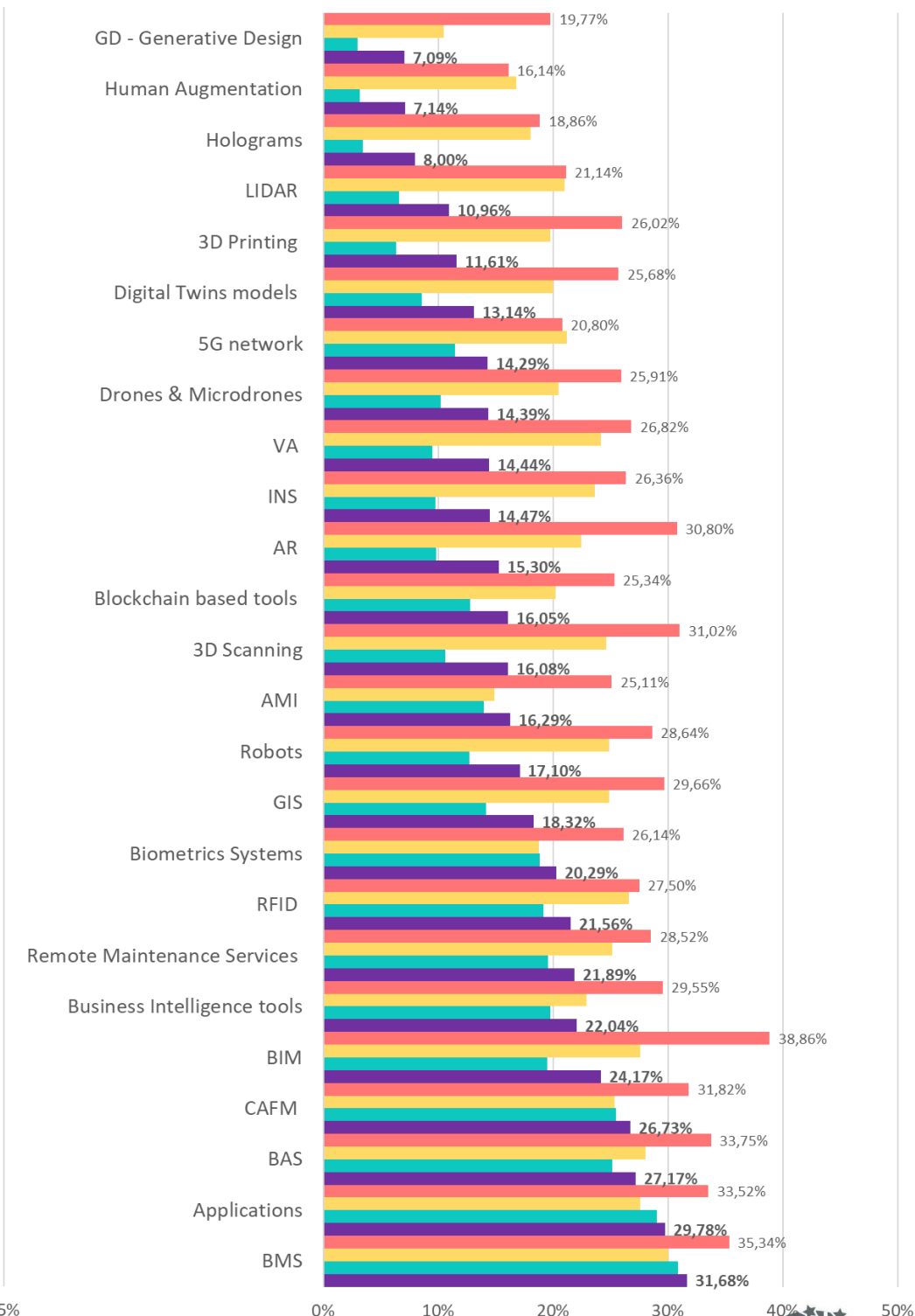
TRI - TMI - TMA - TMR EUROPE



TRI - TMI - TMA - TMR GLOBAL

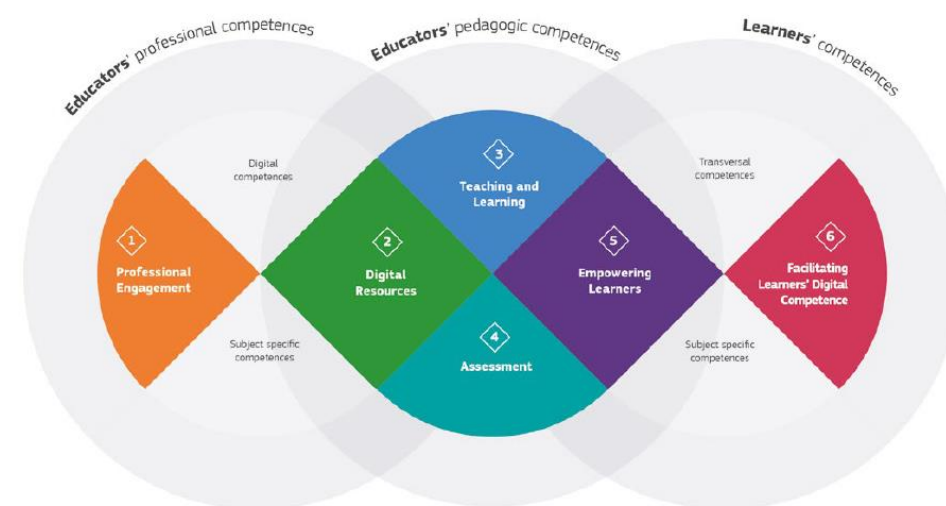


TRI - TMI - TMA - TMR EUROPE



Digital Skills & Knowledge to be gained

[JRC Publications Repository - European Framework for the Digital Competence of Educators: DigCompEdu \(europa.eu\)](https://publications.jrc.ec.europa.eu/repository/handle/JRC112207)



Basic digital skills & knowledge

General digital skills & knowledge

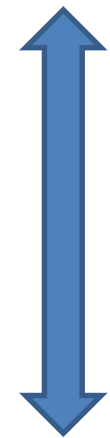
Technology specific skills & knowledge
- for students
- for lecturers

Innovative teaching methods

Teaching methods to “innovative Technologies”

TEACHING METHODS

- Traditional
- Innovative
- Digital - Innovative



KEY DRIVERS FOR SUCCESSFUL TRAINING



INNOVATIVE DIGITAL FM TECHNOLOGIES

5. Relevant Key factors
Please identify the key factors for the successful implementation of the recommended teaching methods. Please use sticky notes to collect thoughts.

Thinking Technology Team

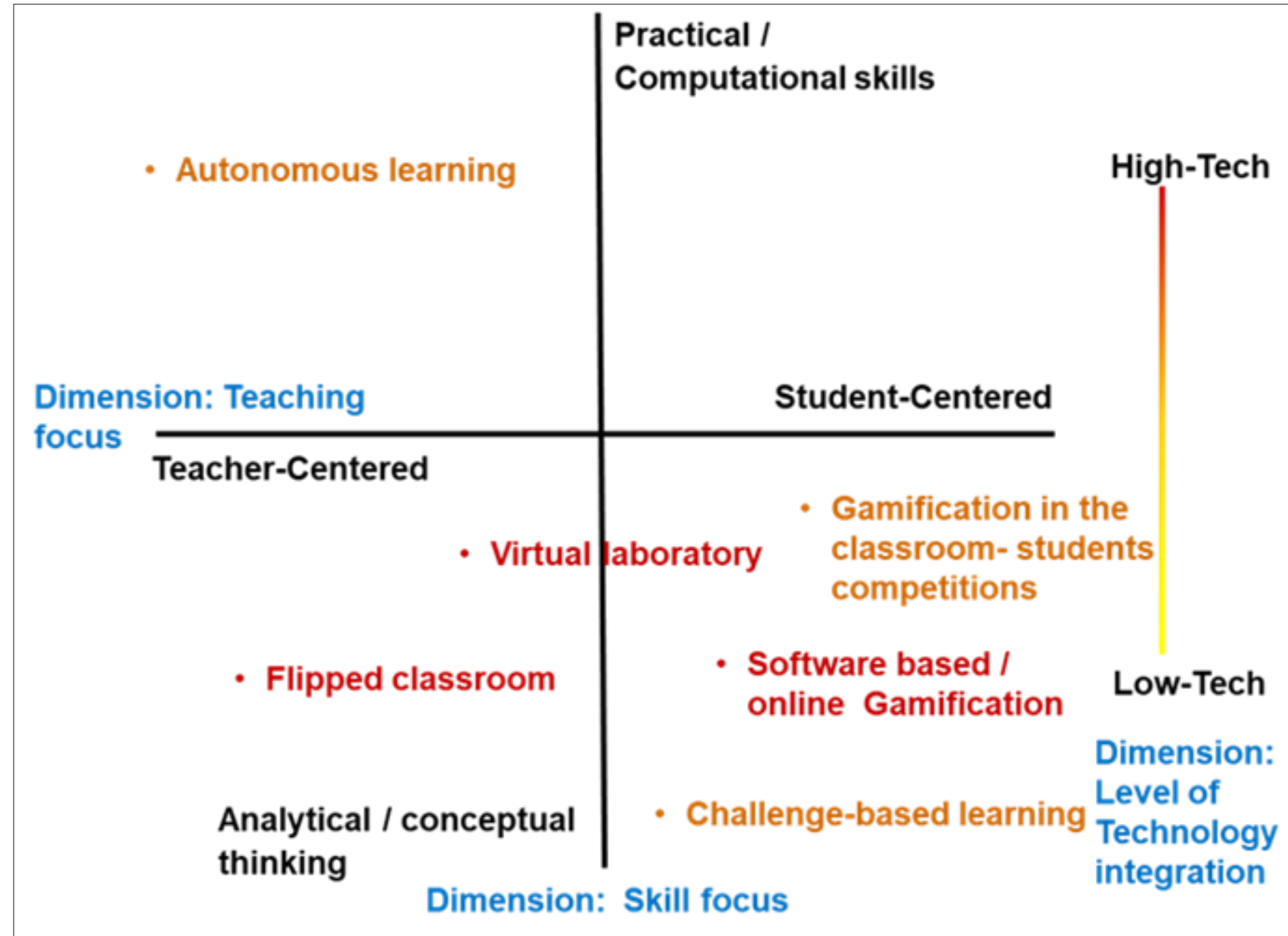
Digital Twin/Building Information Modelling

Business Intelligence Tools

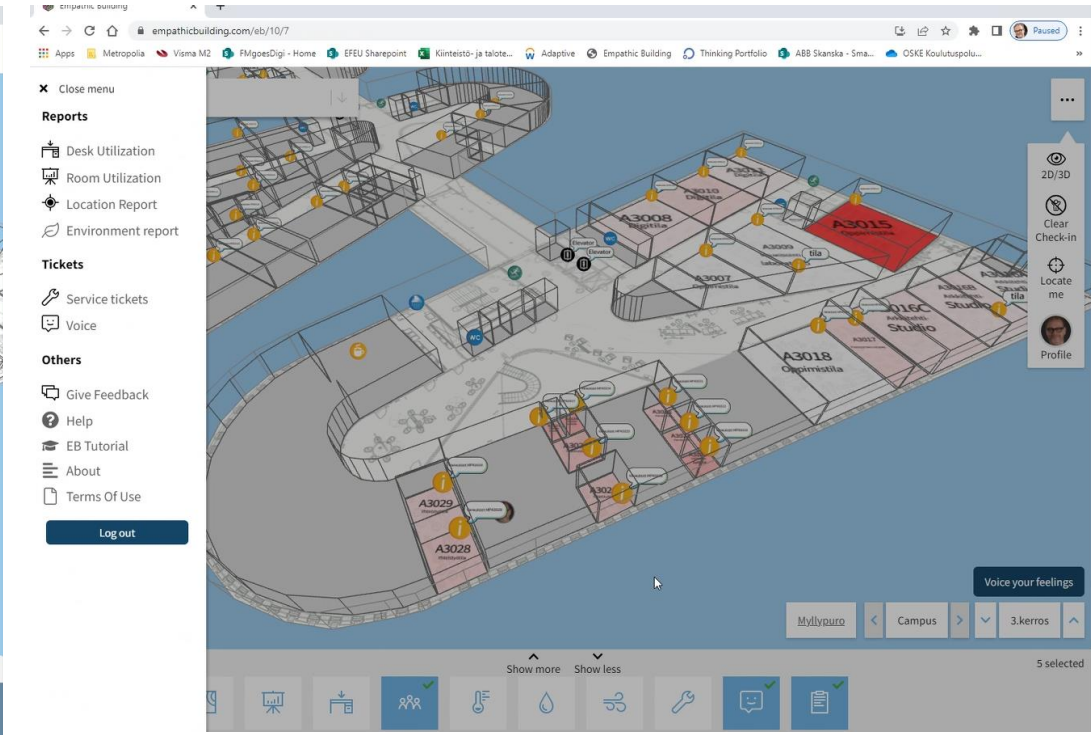
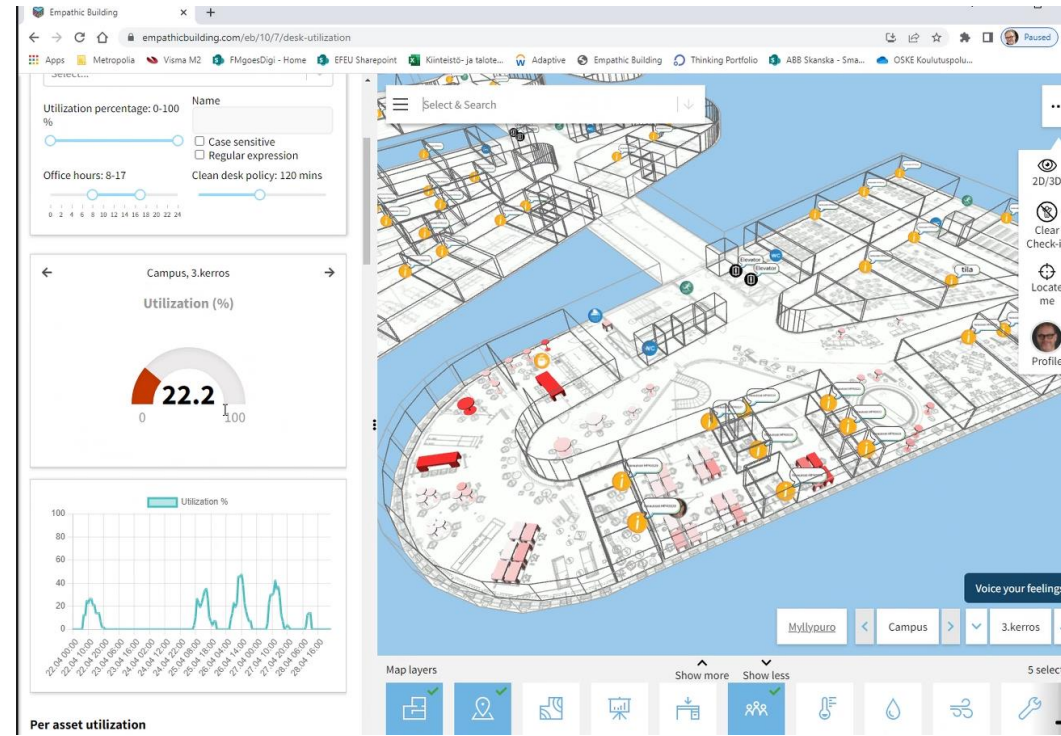
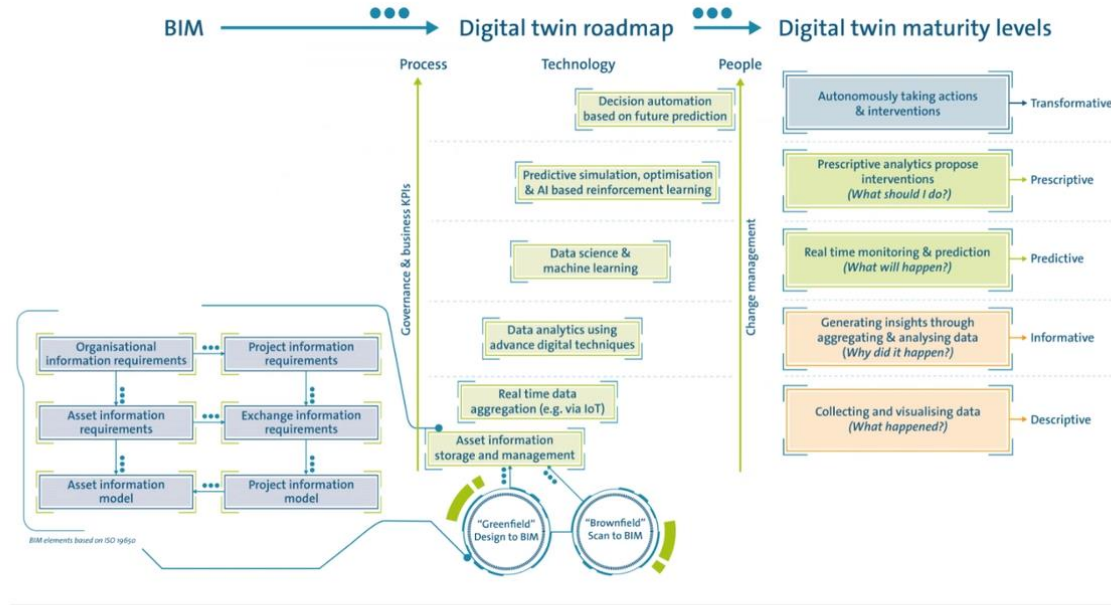
Building Automation System/Building Management System

Reality capture (3D scanners, drones, IoT)

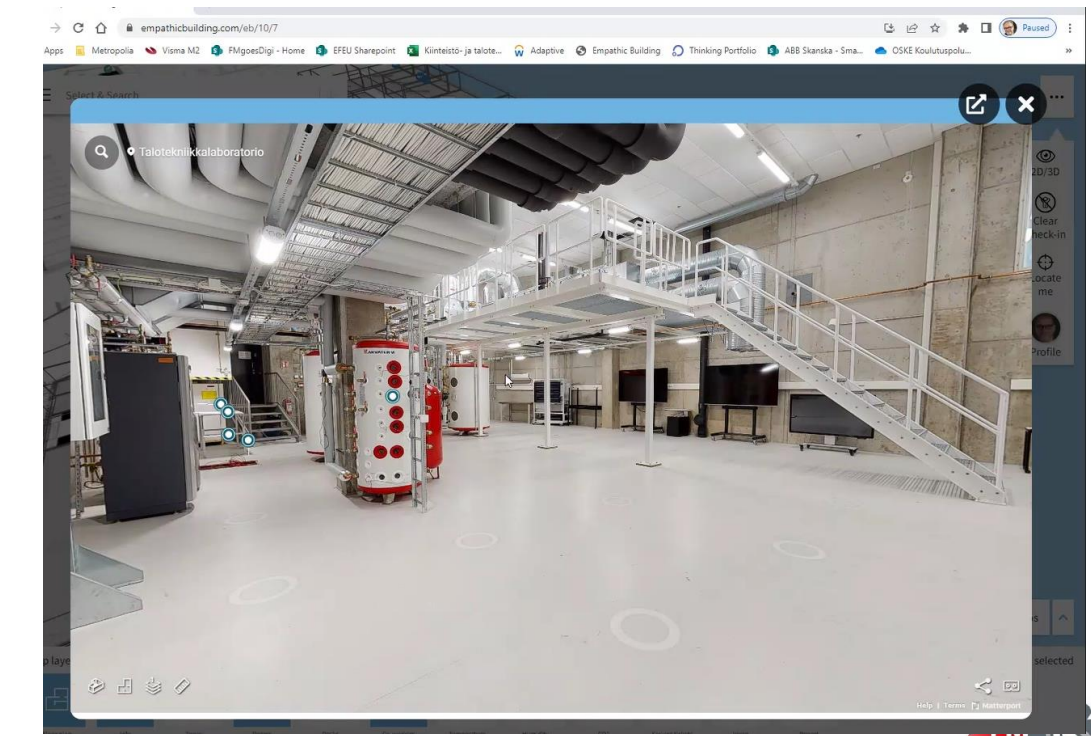
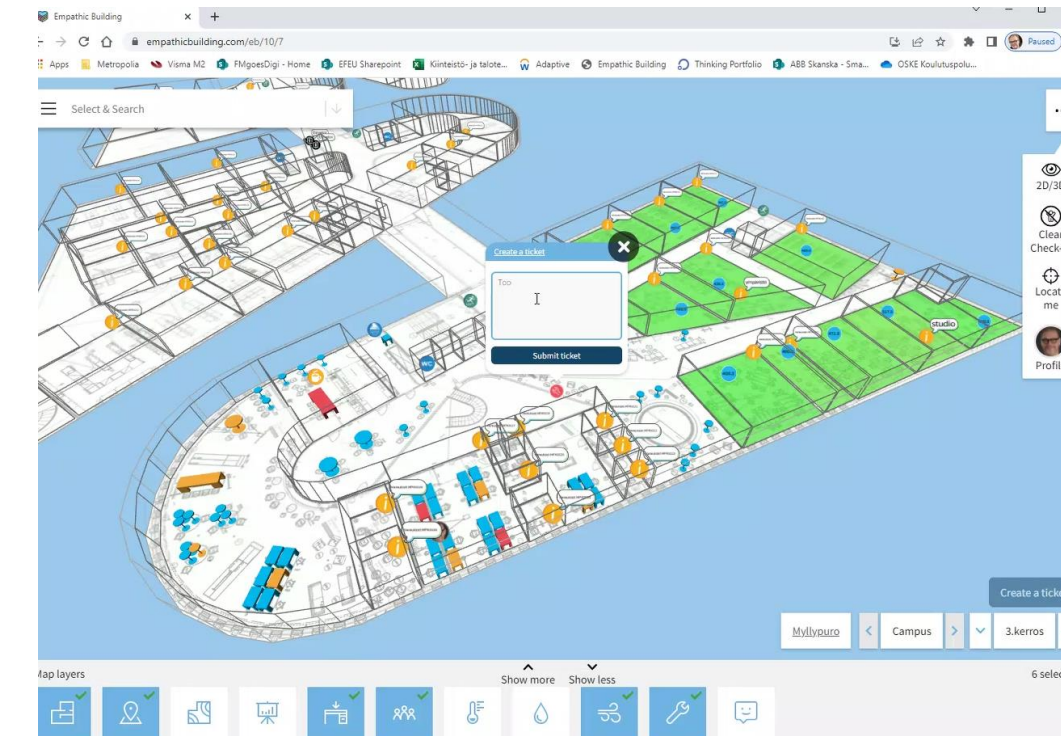
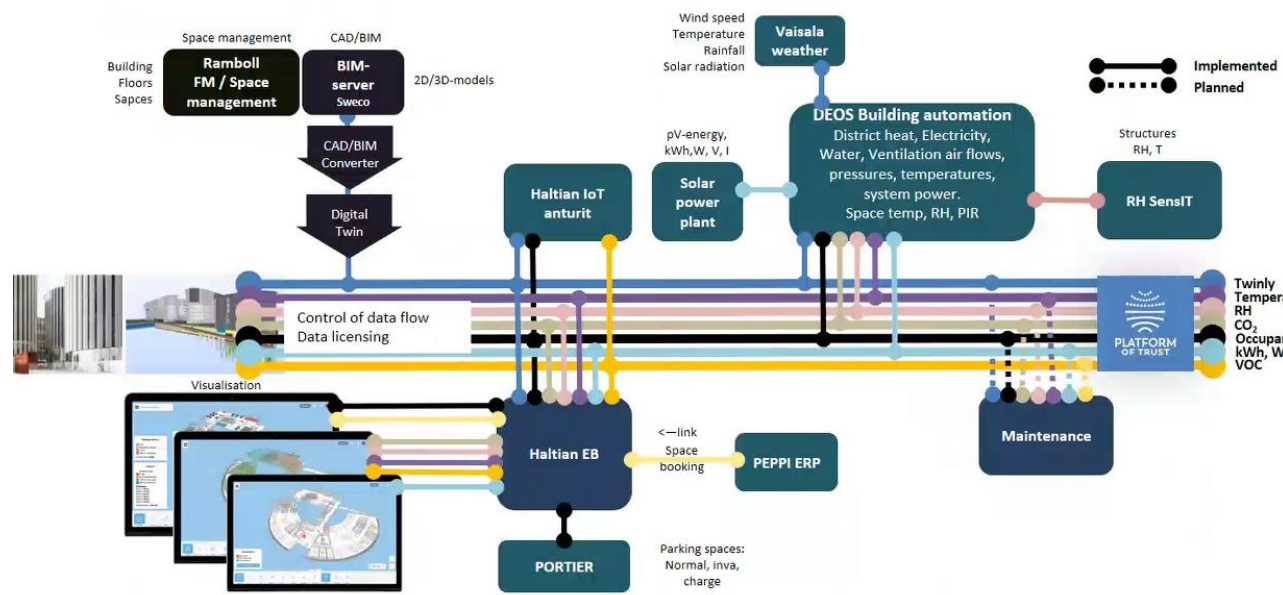
FMgoesDIGI – Three Dimensional Teaching Model



From BIM to digital twin

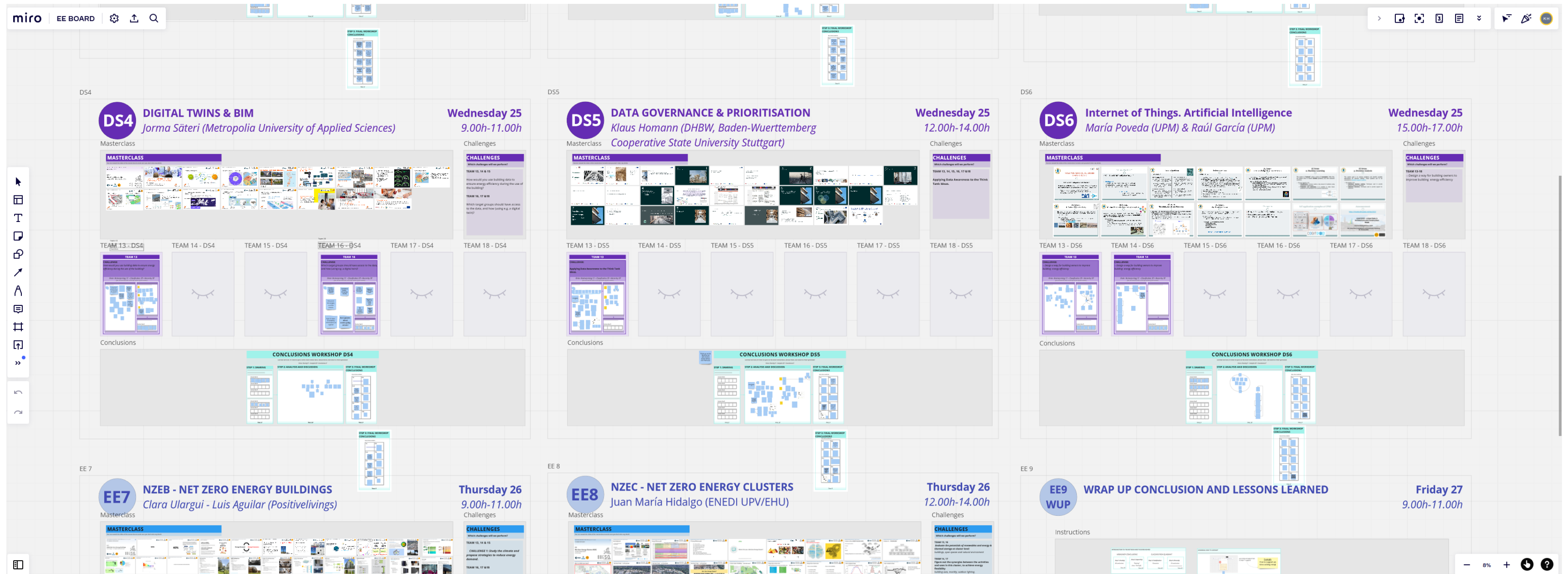


Myllypuro Campus Digital Twin – Visualisation of facility big data



FMgoesDIGI - Teaching Digital Facility Management

Challenge based learning – THINK TANK SUSTAINABLE BUILDINGS EUROPEAN SPACE AGENCY/EUROPEAN SPACE ASTRONOMY CENTRE
SUSTAINABLE BCC EELISA COMMUNITY, 23-27 January 2023



DS4 DIGITAL TWINS & BIM
Jorma Säteri (Metropolia University of Applied Sciences)
Wednesday 25 9.00h-11.00h

DS5 DATA GOVERNANCE & PRIORITISATION
Klaus Homann (DHBW, Baden-Wuerttemberg Cooperative State University Stuttgart)
Wednesday 25 12.00h-14.00h

DS6 Internet of Things, Artificial Intelligence
María Poveda (UPM) & Raúl García (UPM)
Wednesday 25 15.00h-17.00h

EE7 NZEB - NET ZERO ENERGY BUILDINGS
Clara Ulargui - Luis Aguilar (Positivelivings)
Thursday 26 9.00h-11.00h

EE8 NZEC - NET ZERO ENERGY CLUSTERS
Juan María Hidalgo (ENEDI UPV/EHU)
Thursday 26 12.00h-14.00h

EE9 WRAP UP CONCLUSION AND LESSONS LEARNED
Friday 27 9.00h-11.00h

FMgoesDIGI - Teaching Digital Facility Management

Shared Modul as Blended Intensive Program (BIP) or Collaborative Online International Learning (COIL)



Digital Facility Management

Changing Facility Service Processes – Shaping the future of FM
Fall/Winter Semester 2023/2024

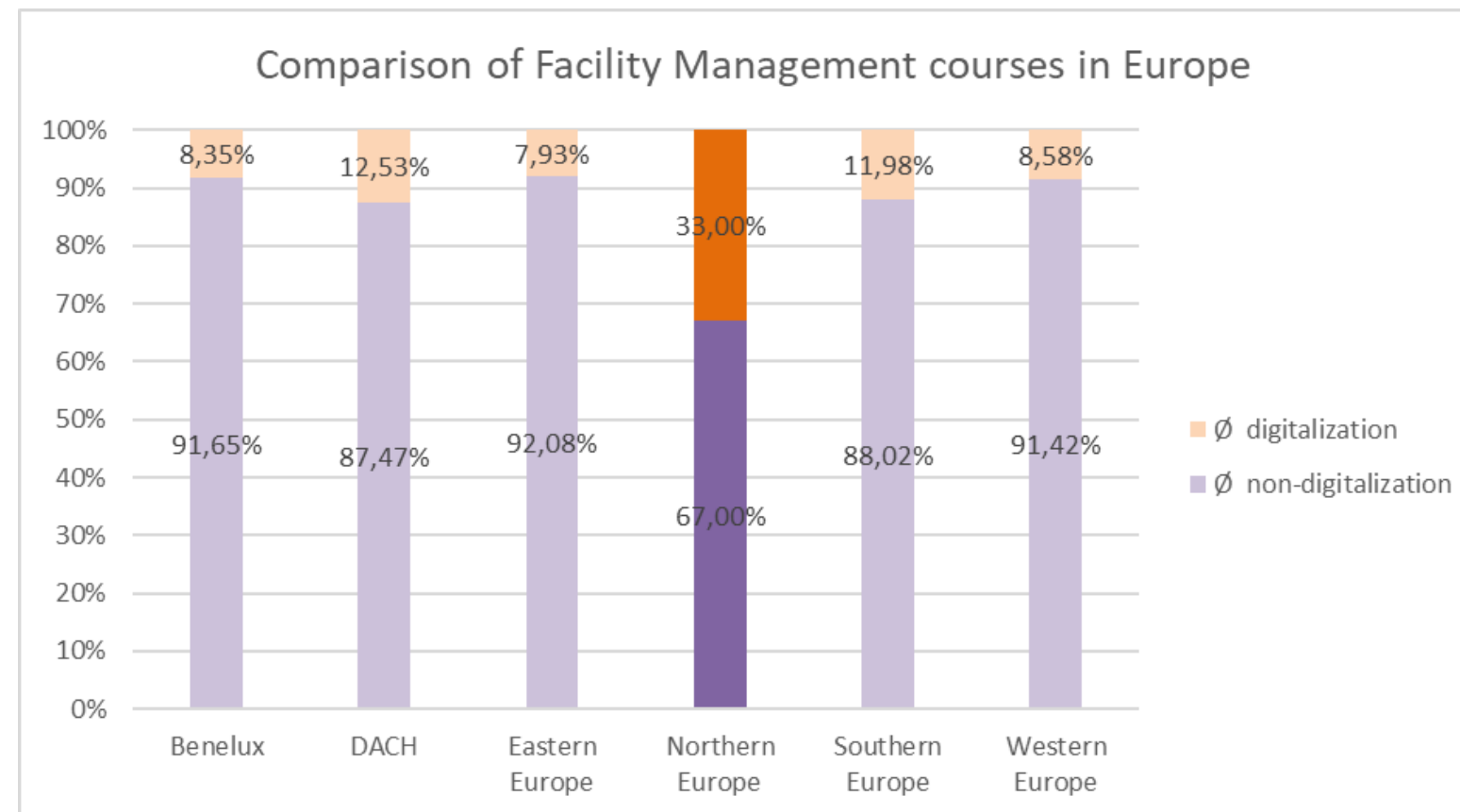
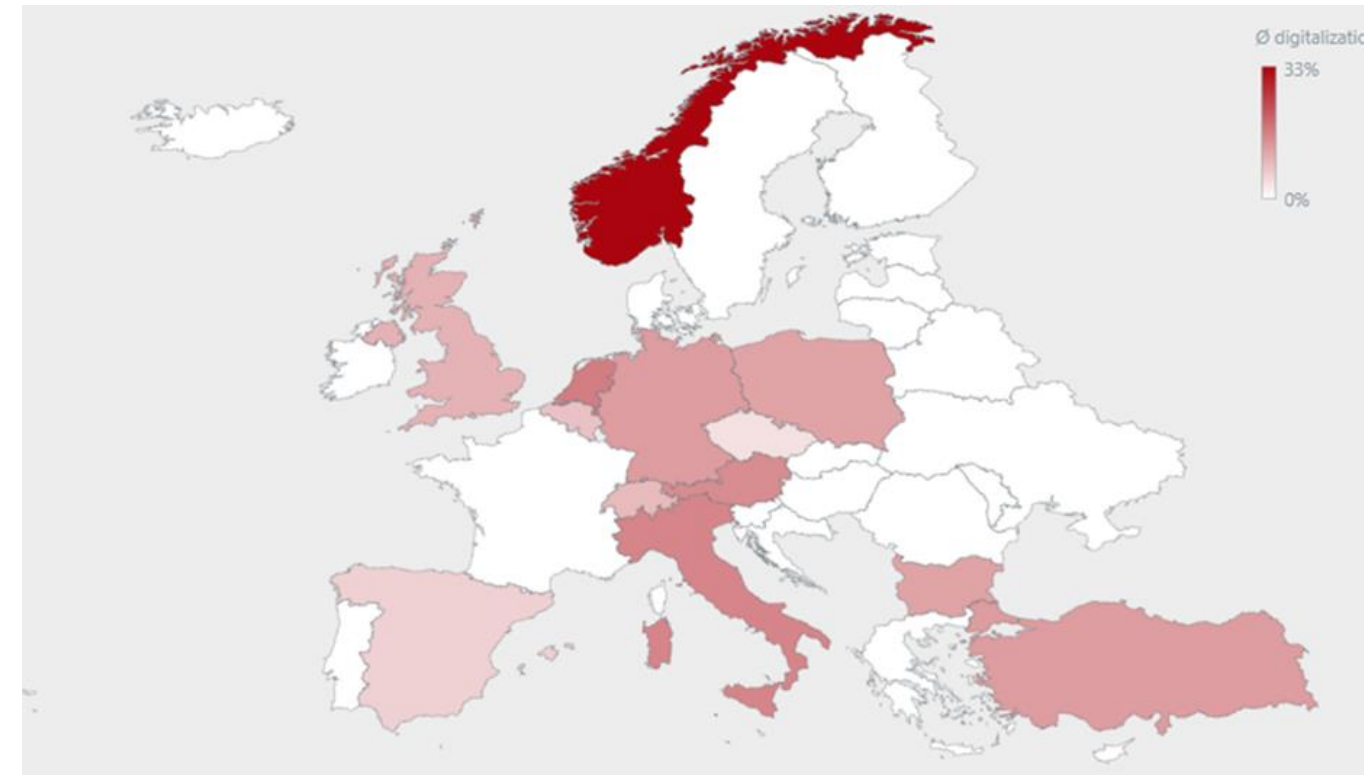
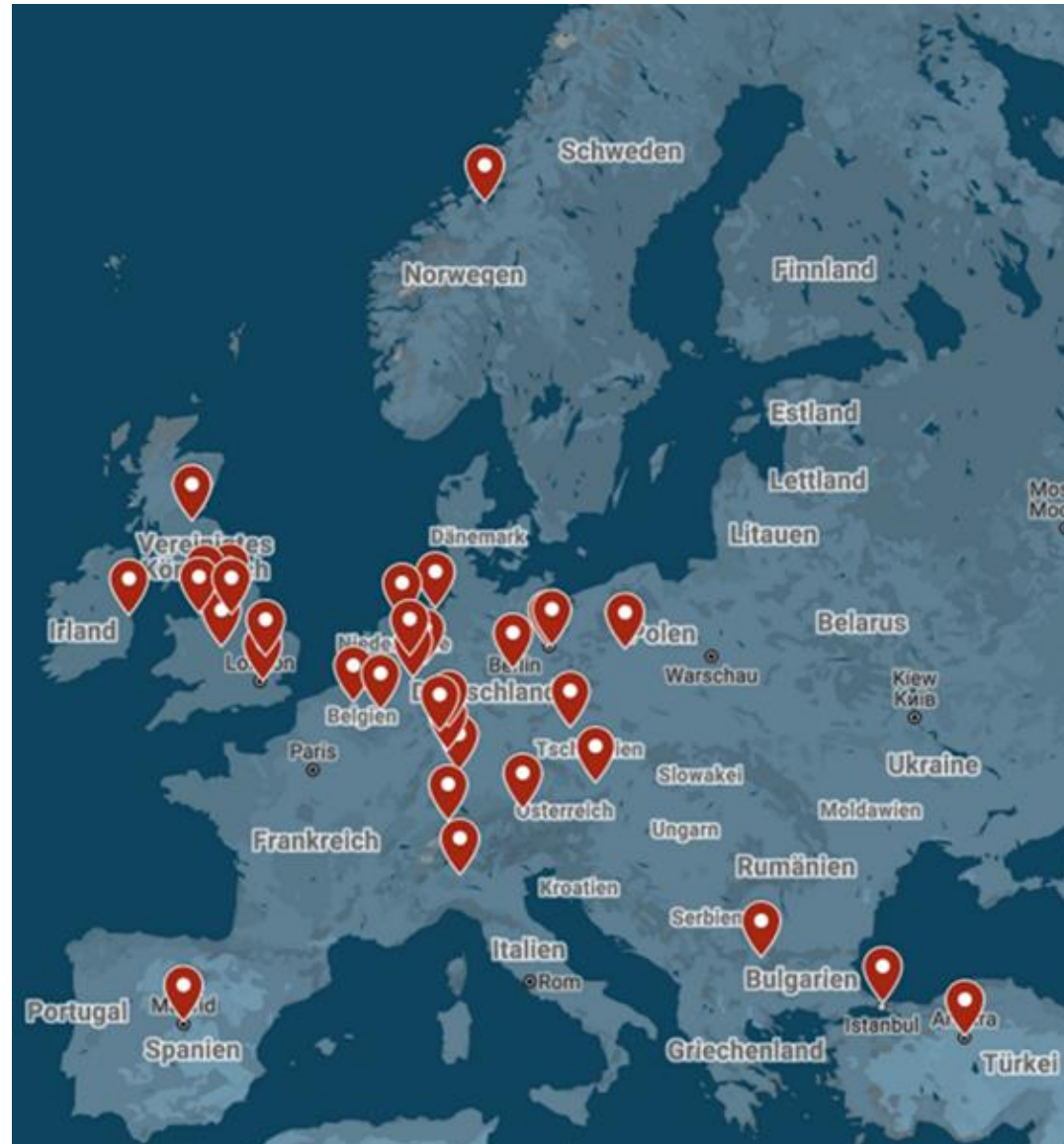


Space for further partner logos



FMgoesDIGI – Educational Coverage of DFM in European Curricular

61 FM Programmes in Europe



FMgoesDIGI – Educational Coverage of DFM in European Curricular

Some Conclusions

- Besides Norway as a notable exception, reviewed programs include only few digitalization related content (digitalisation coefficient: share of "digital content" related to total amount of credit points achievable, excluding thesis)
- The existing digitization content of the individual FM relevant degree programs focus on hyped topics such as BIM Building Information Modeling or IWMS Integrated Workplace Management Systems. Other topics, such as robotics/RPA, AI artificial intelligence, sensors or extended reality are only considered as marginal topics or are not addressed at all.
- Programs, awarding the academic degree of Engineering have a higher proportion of digitization than the other programs. It can be assumed that the bridge from technology to digitization is short.
- Master programs have a stronger focus on digitalization topics than bachelor programs.
- Most module descriptions of facility management courses lack the necessary transparency. It is not clear in which module which digitization content is taught and, above all, to what extent. In some cases, digitization is not explicitly mentioned as a separate teaching content in a module. This means that prospective students cannot accurately assess whether the degree program offered is the right one for them. But other external parties are also unable to clearly assess the maturity of a degree program in terms of digitization content. A high degree of transparency in the content of FM courses also makes it clear what potential can still be exploited in terms of digitization content.

FMgoesDIGI – Some Conclusions

- There is a significant difference between academia vs. professionals, and within professionals, between service providers and client company.
- There are parallelism between global results and Europe, with higher awareness in EU
- Suggested technologies to incorporate into students' curricula are:
 - Digital Twins & BIM
 - Business intelligence tools
 - BAS & BMS
 - Reality capture tools (3D scanners, drones, IoT).



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Jorma Säteri: jorma.sateri@metropolia.fi

Thank you for your attention!!!